

Pupil Premium Report: 2017-2018 (April 2018)

Background:

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (LAC). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

School are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2017-18 financial year the amount of Pupil Premium received is currently set at **£109,120**. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

Pupils eligible for Pupil Premium finding (FSM, services families and LAC):

Year 3	15	73 in total
Year 4	17	
Year 5	21	
Year 6	20	

Pupil Premium Key Outcome indicator	School focus planned impact in pupils	Actions to achieve	Funding 2016-2017	Planned funding for 2017-2018	Actual money spent to end of March 2018	What has changed? – reasons for this	Evidence of impact on pupils
FirstClass@Number 2 programme in Year 3	To make 1 – 2 points of progress against Year objectives	Each term 6 children to work through each programme for 3 half hour sessions per week. Success to be measured by progress of one point or more on curriculum grids. (This intervention targets children not achieving 1 point in previous term or those who need more than one point to accelerate their progress further)	£3,653	£4,000	£613.20	These programmes were run in the Summer term. However, they were not run in Autumn term as there was less staff availability and the decision was taken to use staff for interventions which impacted greater number of children at one time. During the Spring term, maths interventions are being run based on principles of these programmes but targeting larger group of children.	In the Summer term, all children made expected progress.
Success@arithmetic programme in Year 5	To make 1 – 2 points of progress against Year objectives		£3,934	£ 7,268	£1,226		

Project X Code intervention in Year 3 and 4	To move 1+ levels on Accelerated Reader scheme To increase reading age by 6+ months	Each term 12 Year 3 /4 children to work through the programme for 4 half hour sessions per week. This programme targets children who are working below age-related expectations in reading	£9,756	£10,500	£9,810		<p>Summer term: 100% met target, with 92% exceeding it.</p> <p>Autumn term: 100% met target, with 90% exceeding it.</p> <p>Spring term: Data not yet available as group extended until May 2018</p>
'Write Away Together' writing and editing intervention to be run in each year group	To make 1 – 2 points of progress against Year objectives	36 children to attend intervention during the year, with specific targets identified from Year Objectives	£3,536	£4,000	£1,176	These programmes were run in the Summer term. However, they were not run in Autumn term as there was less staff availability and the decision was taken to use staff for interventions which had higher success rate in terms of progress. During the Autumn / Spring terms, writing interventions are being run using a different programme which has been recommended by the Literacy Support Advisor.	Summer Term: 100% met target
Emotional Literacy Support Worker (ELSA)	To address individual needs that are impacting on a child's well-being and ability to effectively learn	Individualised programmes set up to work on targets identified by class teacher, parents and / or child.	£2,901	£3000	£4,518	Due to increased social, emotional, mental health needs, we have allocated a greater amount to ELSA intervention than planned. This is beneficial as without addressing these needs, the children are less likely to progress academically.	Case studies and children's workbooks evidence progress.
Home School Link Worker (contribution towards salary)	To support families and pupils facing challenges in order to impact on the child's well-being and ability to effectively learn	Individualised programmes set up to work on targets identified by the parents, class teachers and/or child	£10,000	£10,000	£10,000		Case studies demonstrate the effectiveness of this intervention.

Behaviour Support Assistant	To work alongside children who benefit from additional guidance and strategies in order to effectively manage their behaviour so that they are ready to learn	Support assistant to be timetabled in to work with individuals both in class and in 1:1 / small group situation	£20,968	£20,816	£6,939	At the end of the Summer term, the BS assistant role ended due to wider budget considerations.	During the Summer term, the assistant primarily focussed on working with a child with significant emotional / behavioural needs. In addition, she supported higher need children in class and during exclusions, allowing us to implement our behaviour policy and employing effective strategies to enable pupils to access their learning effectively.
1:1 support for high-Need children	To provide 1:1 support for high need children to enable them to effectively manage their behaviour so that they are ready to learn.	TAs to work alongside identified high-need pupils to: <ul style="list-style-type: none"> • Provide individualised explanations, resources & support • Enable learning breaks • Recognise indicators of anxiety and intervene before situations escalate 	£4,186	£7,526	£5,756		Regular progress review meetings for each individual who requires this high level of support, involving parents, SENCo and key staff, evidence impact
In-class support	To work with small groups of children or individuals under the direction of the class teacher	Teaching assistants to work in each year group every morning to work alongside children eligible for Pupil Premium to accelerate their learning in maths and literacy.	£10,137	£10,400	£40,780	At the end of the Summer term, the decision was made to allocate more TAs to classroom support in key subjects to promote accelerated learning.	Data charts for end of Autumn term evidence progress and attainment for PP children.
Training	Provide personalised programmes to address issues faced by children with a diagnosis of ASD in order to enable them to manage the demands of school more	Additional training related to ASD for the teaching assistant working 1:1 with children on autistic spectrum.	£60	£1,000	£2,650	The increased spend is due to play therapy training costs for school Head of Centre.	We now have a fully trained ELSA. She continues to attend update sessions / training run by the Educational Psychologist team. Mrs Jeffrey has completed the first year

	effectively in order to access learning successfully						of her play therapy course and has worked with 6 six children during the course of the year, with evaluations showing positive impact on targeted areas.
Homework club	Pupils who find it difficult to complete homework at home to be able to complete homework tasks in line with their peers in order to practise skills learnt in class.	Provide a location and support for those children who find it difficult to complete their homework at home.	£2,000	£3,490	£ 2,466.40		Provision of this club has meant that all homework is being completed.
Resources	To improve reading across the school – ensure at least 1 point of progress per term against Year objectives To provide access to resources to support learning	Accelerated Reader scheme set up for September 2016 - £3,191 In addition: <ul style="list-style-type: none"> • Equipment – ELSA • Top-up resources to support interventions • 'Twinkl It' resources site licence – contribution towards • Instruments for individual music lessons 	£4,391	£500	£195.35		This has covered: <ul style="list-style-type: none"> • stationary to use in interventions; • a guitar / drum pads for home use of children having music lessons; • space hoppers for sensory needs for several children; • Knee pads for use in PE for a child with mobility issues.
Trips	To enable all children to access fully the extended learning curriculum.	Pupil premium children to be funded for educational trips - both day and residential - across all four year groups. It also covers payments for in-school activities such as 'Bikability' cycling proficiency training and visiting a Space Dome.	£10,500	£11,000	£11,544.10	When budget was planned, it did not take into account the new Year 4 residential trip as this had not been agreed.	Individual case studies evidence the benefits gained for individual children.

Clubs	To enable all children to participate in wider school life, with attendance impacting on social/emotional aspects and health.	Children are offered the opportunity to participate in cost-linked after-school clubs e.g. Dodgeball; Football; Gymnastics	£3,000	£2,000	£1,601.20	We are unable to predict completely accurately how many children will take up the offer of clubs when the budget is set.	Case studies evidence the impact of taking part in these activities on individuals.
Music and other tuitions	To allow all children access to the opportunities offered at school	<ul style="list-style-type: none"> • Individual music lessons / equipment • In-class opportunities to learn the clarinet in Year 5 • Music-related trips (Young Voices and G Live) 	£3,300	£3,500	£3,211.63	We are unable to predict completely accurately how many children will take up the offer of lessons when the budget is set.	Case studies years evidence the impact of taking part in these activities on individuals.
Breakfast club and morning milk	Provision of a healthy breakfast and milk to start the day to impact on attendance, learning and behaviour.	<p>School runs its own breakfast club 5 days a week from 8.00am.</p> <p>All children at KS2 are now offered the opportunity to pay for break-time milk. Pupil premium children can have this milk provided using some of their Pupil premium allocation</p>	£7,000	£4,735	£1,385.08 + £1,615.00 (staffing)		<p>Research based studies (such as Children's Food Trust) provide evidence that children have done better at KS2 SATs when there is a breakfast club in operation.</p> <p>Case studies for our school show evidence of improved attendance; higher concentration levels; increased energy and an improved attitude towards learning.</p> <p>NB – due to very low-take up, this provision will not continue after the summer.</p>

Swimming	To enable all children to fully access the curriculum and meet the National Curriculum objective of being able to swim at least 25m unaided	Weekly swimming lessons for current Year 4 in Summer 2016	£564	£2,250	£1,657.10		Case studies show improved swimming skills in pupil premium children.
Uniform	To ensure that children entitled to Pupil Premium funding are provided with school uniform, including shoes and PE kit	Items of uniform provided or subsidised	£1,000	£1,000	£1,084.04	We are unable to predict completely accurately how many children will take up the offer uniform provision when the budget is set.	This money ensures that Pupil Premium children are dressed in correct, tidy uniform which helps to insure that they do not feel different.
Miscellaneous	To allow for specific additional needs on a case-by-case basis	This money is to be spent in a range of ways, including transport for children where parents are unwell; photocopying and holiday clubs.	£840	£961	£891.90	We are unable to predict completely accurately how many children will require additional funding such as taxi provision when the budget is set.	Taxi provision, for special circumstances, impacts positively on attendance for specific children. This budget was also used to provide alternative activities for several PP children who did not attend the Isle of Wight residential trip for varying reasons.
Balance				IN: £109,120	OUT: £109,120		