

# Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Northmead Junior School
Number of pupils in school	353
Proportion (%) of pupil premium eligible pupils	21%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	23/24
Date this statement was published	September 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Denise Lewis
Pupil premium lead	Wendy Cook
Governor / Trustee lead	Debbie Gooch

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£107,670
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£107,670

# Part A: Pupil premium strategy plan

## Statement of intent

Outcomes for our vulnerable children, including those who qualify for Pupil Premium Grant, permeate all of the choices we make in school and the allocation of resources to ensure that we can help overcome barriers. Having high aspirations for all of our learners creates a culture for success but by being mindful of the importance equality can play in a child's outcomes, we aim to level the playing field as much as possible and give children the support they need to make progress alongside their peers. We try to create as many opportunities as possible for our Pupil Premium children to have rich experiences to build upon their cultural capital, whilst instilling values so that wherever life may take them, they know how to make good choices.

### **Pupil Premium funding context for Northmead Junior School**

Northmead is a three-form entry junior school in Surrey with 21% (74/353) of the children on role being disadvantaged pupils and therefore qualifying to receive the Pupil Premium award. Attendance at the end of July 2023 was 92.12% for pupil premium children and 95.60% for non-pupil premium children.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children receiving Pupil Premium joining the school are often below the national average for the start of Reception. The children have gaps and misconceptions and find it difficult to retain/recall prior knowledge.
2	Parental engagement within the Pupil Premium community can be lower than that of their peers. Pupils may have limited experiences beyond their home life and limited access to books and libraries.
3	Some families with children receiving Pupil Premium need additional support to foster enhanced wellbeing, as they may have social and emotional difficulties, including medical and mental health issues. This can effect Pupils resilience in school and their strategies to learn.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Higher numbers of children eligible for PP making age related expectations.	A higher number of PP children to be on track to reach age-related expectations, as compared to previous year.
Pupil Premium pupil's behaviour and social needs addressed	<p>Children to develop strategies to manage their behaviour and needs more successfully, demonstrated through case studies and resulting in improved academic achievement and progress.</p> <p>Improved emotional health and wellbeing as a result of pastoral support provided by HSLW.</p>
PP children to be supported in completing homework, where home support is not provided.	<p>All children to complete homework tasks in order to develop skills taught in class evidenced through improved reading, spelling and tables results.</p> <p>PP champion scheme to monitor and support PP children's learning both in school and at home and work in liaison with HSLW.</p> <p>PP to have access to loaned devices that will enable them to access remote learning or have access to on site learning according to vulnerability and needs</p> <p>PP to have additional 1:1 online teaching and support to be provided by LSA or CT.</p>
Children eligible for PP to participate in all trips and to have access to enrichment activities such as music lessons and sporting clubs.	Case studies will evidence the social and emotional benefits of PP children participating fully in enrichment activities offered by the school.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £27,796

Activity	Evidence that supports this approach	Challenge number(s) addressed
Maths Catch up in Yr 4 and Yr 5 £8,752	This intervention is based on success at arithmetic training which identifies gaps in learning and addresses the small steps needed to move forward. Three groups are run with four children per group receiving three sessions of focused intervention	1
Project X Code – Early Reading Intervention Yr 3 & 4 £8,752	This intervention has been running at Northmead for several years, with excellent successes. 75% children exceeded their targets last year. It will run each term this academic year. LSA 6 hrs per Week x2	1
Yr 5 & 6 Writing £10,292 20/100's	This intervention has been running for several years with excellent success. The intervention targets children who are slightly below age related expectations. Time bonded boosting sessions to enable catch up this will focus on range of complex sentences and punctuation.	1

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £29,349

Activity	Evidence that supports this approach	Challenge number(s) addressed
Emotional Literacy Support Worker (ELSA) 6hrs pw £18.00ph x38wks =£4104	The emotional literacy support provided to children has had a positive impact on children's emotional health including self-esteem.	3

Interventions to meet specific needs £8832 (see separate attachment) Little Wondel Phonics, Writing Intervention, Fine Motor skills, Listening skills	Intensive tuition in small groups is often provided to support lower attaining pupils or those falling behind. Overall, the pattern is that small group tuition is effective and the smaller the group the better. More sustained engagement in smaller groups or work which is more closely matched to the pupils needs explains this impact.	1
In Class Support PP Champion £16,416 (based on 12 TA's doing 2hrs pw @£17.50ph = 24hrs pw x 38wks per annum)	We see our LSA support team as integral to quality teaching provided by teaching. Our PP champions oversee the provision in the individual classes ensuring PP children have every opportunity.	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 50,525

Activity	Evidence that supports this approach	Challenge number(s) addressed
Music and Other Tutorials £1,100	Allowing all PP children to access the opportunities offered at school.	2
Sports Clubs – After School Clubs £3,005	Children are offered the opportunity to participate in after school clubs	2
Play/Art Therapy £4,500	Supports children, in school, for specific emotional needs on a case by case basis.	3
Home School Link Worker £23,960 (80% of FTE)	Supporting parents has been a successful intervention in previous years. Working with families in conjunction with other agencies has shown to resolve current issues and prevent further difficulties.	3
Uniform £1,400	To ensure that the PP children are dressed in correct, tidy uniform.	3
Trips (include. Swimming) £14,000	This money is used to pay for children entitled to PP to take part in both day and residential trips, across all year groups. It also covers payments for in school activities such as curriculum related expert visits to the school (e.g. Space Dome).	2

	This also allows all children to fully access the curriculum and meet the National Curriculum objective of being able to swim at least 25m unaided.	
<i>Resources</i> <i>Breakfast club &amp; science club, SEN resources</i> <i>£2,550</i>	Resources that impact on children's learning as evidenced by levels.	1 2

**Total budgeted cost: £107,670**

## Impact

### Intended Outcome One

Higher numbers of children eligible for PP making age related expectations.

Impact statement:

Ongoing

Children eligible for PP funding were supported through targeted interventions for reading including Project Code X, Literacy for All and additional phonics sessions. Pupils in year 4 were offered additional support in maths through a times tables intervention.

Pupils across the school were support to develop touch typing skills, where this was identified as a need, to support their writing development.

The PP data does not yet show an increase in the number of children eligible for PP making age related expectations, except in writing in years 3-5.

### Intended Outcome Two

Pupil Premium pupil's behaviour and social needs addressed.

Impact statement:

Ongoing

ELSA support is very established within the school routines, and ELSA is delivered by two members of staff one of whom is the HSLW and also part of the DSL team. This ensures that there is close joint working between the DSLs, SENCO and HSLW/ELSA to discuss children's needs and curate the right package of support at the right time for children and their families, which can include: ELSA support, 1:1 check-ins, parent support via phone or in person meetings, TAF meetings where needed, homework support, referrals to local play schemes, food bank and voucher schemes.

Emotional wellbeing is embedded within the school and through our PSHE curriculum, however we also have a number of designated weeks throughout the academic year linked to our curriculum and with themed week e.g children's mental health week with a different focus each day.

### **Intended Outcome Three**

PP children to be supported in completing homework, where home support is not provided.

Impact Statement:

Ongoing

Support provided by teaching staff through homework lunchtime clubs as and when required to ensure that children access support and resources to be able to complete homework on time.

### **Intended Outcome Four**

Children eligible for PP to participate in all trips and to have access to enrichment activities such as music lessons and sporting clubs.

Impact statement:

Ongoing

All children eligible for pupil premium offered the opportunity to attend trips, visits and in-school enrichment activities with reduced price or free spaces managed by the HSLW.

All children eligible for pupil premium offered the opportunity to engage in after school clubs or learn a musical instrument free of charge or for a reduced fee. No data on participation is available at this time.

All children eligible for pupil premium offered access to support to purchase uniform, or having uniform provided dependent on needs.