



YEAR 3 INFORMATION SPRING TERM

Welcome Back and Happy New Year to all the year 3 families. We hope you had a restful break over the holidays and were able to relax with your families. We have put together a little update of some key information for the next term. Please remember further general information can be found in the [welcome book](#) or on our [website](#).

Just to let you know, we are trialling some different groupings during our maths sessions. Similarly to reading, spelling and phonics where some children are in a support group in 3R, this will be happening for maths in 3B. Your child will know if they have moved groups by the end of the week. We hope this will give us even more resources to support all children in what they need to succeed. If you want to support your child in some additional maths work please see these fantastic overview booklets from [White Rose](#).

OUR LEARNING SPRING 1

Our key learning:

Reading: Inference Focus

Writing: When The Giant Stirred – Recount
Portrait of a Dragon – Poetry

Maths: Multiplication, Division

Science: Magnets & Forces

RE: Artists in RE, Why is the Bible so important for Christians?

Music: Three Little Birds – Reggae

French: Recap colours numbers, introduce instruments

OUR LEARNING SPRING 2

Our key learning:

Reading: Vocabulary and Summarising Focus

Writing: Dragon Non Chronological Reports

Maths: Measure – Capacity, length, mass, perimeter

Science: Plants

RE: ISLAM: How does 'ibadah' (worship) show what's important to Muslims?

Music: Dragon Song – Friendship

French: Sentences – I can....

OUR LEARNING SPRING 1&2

HISTORY & GEOGRAPHY

We begin with a visit to Wisley Gardens to find out about the climate of rainforests. We use this knowledge to compare and contrast a rainforest habitat in South America with a British woodland habitat. Learning first hand from a pilot, we role play the experience of flying to Belize and use this as an introduction to our work on studying a different culture. After half term, we enjoy a visit from 'Big Nose', a Maya actor, who starts our unit of work on the Maya civilisation.

PHYSICAL EDUCATION

In PE this term, we will be alternating between basketball, netball, gymnastics and rugby. 3R are the next class to be taking part in swimming lessons at The Spectrum. In the second part of the term, we begin to focus on health and fitness and develop our athletics skills in preparation for the Summer Term.

ART & DESIGN TECHNOLOGY

To complement our science learning, we study the work of Georgia O'Keeffe. We discuss her paintings and evaluate our personal responses to them before moving on to use different media to re-create our own interpretations. As part of our 3D work, we use clay to create models of an Ancient Maya temple.

PSHE

This term we focus on 'living in the wider world' including what the difference between a want and need is. This leads us to an enterprise project where we raise money for a rainforest charity of the children's choice. We then develop our tolerance and ability to understand other's points of view.

SPRING 1 GIVING HOMEWORK PROJECT

At Northmead, we recognise wellbeing is an integral part of a child's education. Each morning, the children have a wellbeing challenge to complete throughout the day in one of the following themes:

Examples include:

Take Notice

Close your eyes and think of 5 things you are glad you have in your life.



Connect

Find out who has a birthday in February in your class and remember to say happy birthday on that day.



5 WAYS TO WELLBEING AT NORTHMEAD



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence

Therefore, to deepen their understanding and link to our rainforest learning in geography, we have decided that this half term's homework project is all about 'giving' back to the planet. Please choose 1 activity (or something similar) from the list below to complete over the next half term. This also will end our Children's Mental Health Week where we will be focusing on 'Kindness'.

- Raise money or awareness for a chosen charity (maybe a rainforest or environmental charity)
- Volunteer at a local event and raise awareness for endangered animals or deforestation.
- Litter pick in your local area with a focus on how and what should be recycled to protect our planet.

You will need to make sure that you gather evidence to show how you have completed your activity. For example, take photos, keep a log or keep a register of your activities and ask an adult to sign it. You could then present your project as an information board or a poster so that you can share it with others.

Your project will be due in on **9 February 2023**.

We are so looking forward to finding out what you have been up to! Good Luck Year 3

KEY DATES – YEAR 3

8th January – 25th March (excluding 12th and 19th Feb) Swimming for 3R

24th January – Wisley Gardens Trip – packed lunch, water bottle, warm coat

9th February – End of Children's Mental Health Week/ RAK – Giving Homework due.

Monday 19th February – INSET DAY – no school for children

20th March – Maya Workshop in School (Project homework due **18th March**, showing **19th March** in the hall at 3.20pm)

28th March – Last Day of term 1.45pm finish

RE Visit to local church tbc

SPRING 2 MAYA HOMEWORK PROJECT

On 20th March, we are going to have an introductory workshop about the Ancient Maya Civilization. This will help us to understand key differences in life for the people who used to live in the rainforest a long time ago.

For this half term's homework, we would like you to research one (or more) of the following areas and present your findings in a creative way of your choice. This could be a film, fact file, model, Powerpoint, story, diary entry, day in the life or something of your own choice. On Google Classroom we have uploaded some helpful information as a starting point and put some handy links below. We can't wait to share these projects and the interesting facts you find out on a sharing afternoon Tuesday 19th March at 3.20 in the hall, all families welcome. Make sure your projects are in the day before for us to take photos of and use in class. **Due Monday 18th March**

What homes did they live in and what were the cities like?

Why was the calendar special?

What did they believe in and who did they worship?

How did they get food and what did they eat?

What hobbies and interests did they have?

What came before and after?

Did they have money? How did they buy items?

How did they communicate and how did they write?



Useful websites and links:

<https://www.dkfindout.com/uk/history/mayans/>
<https://www.theschoolrun.com/homework-help/maya>
<https://kids.britannica.com/kids/article/Maya/353445>
<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

Useful videos:

<https://www.youtube.com/watch?v=Q6eBjJdca14>
https://www.youtube.com/watch?v=rpNSTz_jYM
<https://www.youtube.com/watch?v=c8wv0VxiMgg>
<https://www.youtube.com/watch?v=NTCSTUfRTMA>

WEEKLY HOMEWORK AND TESTS

Reading: 3 x per week for 20 minutes, please record in the reading diary – hand in Monday

Times tables: Tested weekly on Fridays – hand in Monday

Spellings: Tested weekly on Mondays – hand in Monday

Topic – See above – half termly.

CONTACT US:

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REMINDERS

3R Swimming kits on Mondays

PE DAYS

Monday – Indoor/ Swimming

Tuesday – Outdoor