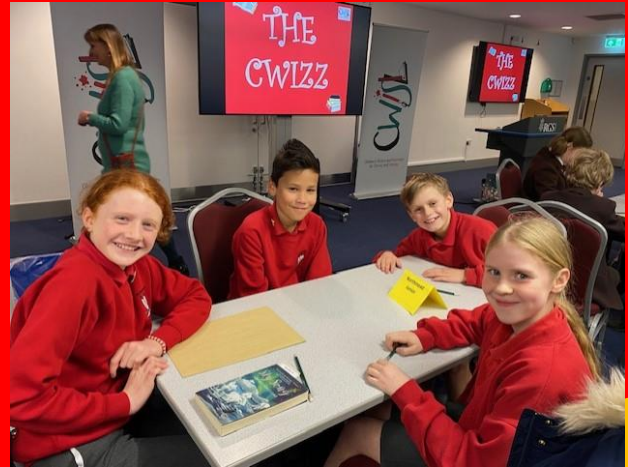


November
2023

Northmead Reading Newsletter



On Friday 24th November I was proud to take a team of Northmead students to represent our school in a book quiz competition held at The Royal Grammar School.

We competed against teams from Merrow Junior School, Tillingbourne Junior School, Holy Trinity Junior School, Surbiton High School, St Hilary's School, Farnborough Hill School, Glenthorne High School, Tormead School, RGS Prep, Guildford High Junior School, King's College.

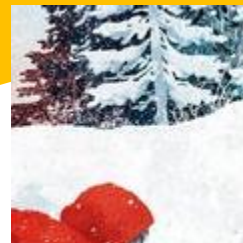
It was a fun-filled afternoon celebrating books and reading.

I am pleased to announce that our team were runners up in the KS2 competition.

It was wonderful to see some of our ex-students competing on behalf of Kings College. As teachers it is always lovely to see when children's joy in reading doesn't diminish once they hit secondary school.

Between rounds we heard readings from a range of authors including Lucy Reynolds, Cath How, Mo O'Hara, Alice Hemming and Margaret Bateson-Hill, and were fortunate to win some additional prizes.

One of the rounds played asked the children to identify the title of the well-known children's book from a part of its cover. Below I have put a few of my own for you to attempt. Answers at the end of this newsletter!



Reading Influencers

At Northmead we understand the value of reading aloud to children and the importance of conversations around book choices and reading preferences. Teachers are just one influence on children's reading behaviours. Research from BookTrust has found that the more people in a child's life who are involved in influencing their reading, the more likely the child is to become a keen independent reader.

Reading influencers can include different family members, siblings, grandparents as well as parents and other trusted adults. A knowledgeable children's librarian or book seller is often happy to chat through recommendations. The research suggests that these 'reading influencers' can have a crucial role in shaping children's long term reading habits.



of children aged 0-7 have **more than one individual** who regularly reads with them



of children aged 0-7 **do not experience regular reading with multiple people**



of mothers and 67% of fathers **engage in regular reading with their children aged 0-7**



of families, children aged 0-7 **experience regular reading with their grandparents**

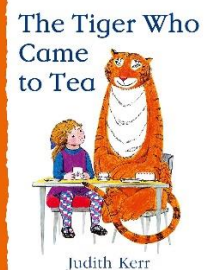
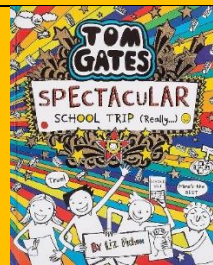
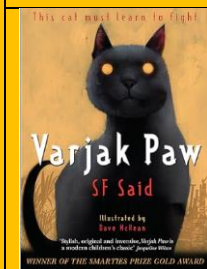


of families, children aged 0-7 **experience regular reading with their siblings**. In 14% of families children aged 0-7 experience regular reading with their aunts/uncles



of children in school (aged 4-7) **experience regular reading with their teachers**

Answers to the book cover quiz



Happy reading from
Miss Lewis