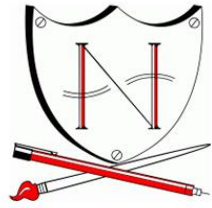


NORTHMEAD JUNIOR SCHOOL

Pupil Premium Policy



a member of



Reviewed by:	WC	Date: Spring 2011
Last reviewed on:	September 2023	
Next review due by:	September 2024	

Introduction

Northmead Junior School values the abilities and achievements of all its pupils, and is committed to providing for each pupil the best possible environment for learning. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be reality for our children. We make this a reality through the attention we pay to the different groups of children within our school. This policy is to be read in conjunction with our:

- SEND Policy
- Child Protection and Safeguarding policy
- School Strategic Plan policy
- Behaviour & Anti Bullying policy
- School prospectuses

Principles

Northmead Junior School views the needs of all our children as important and ensures that our teaching and learning opportunities meet the needs of all of them. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Nationally, the statistics show that pupils who are, or have been, in receipt of FSM, do less well than their peers in exams, for example: SATs. All schools are therefore required to report on the amount of funding received and how this is being used; alongside the impact of the funding, once available. The schools reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time. Impact is measured through attendance and achievement.

What is Pupil Premium

In April 2011, the Government introduced the Pupil Premium. This is an allocation of additional funding (to main school funding) to support specific groups of children who are vulnerable to possible underachievement. This funding is used by the school to 'narrow the gap' with regards to attainment between vulnerable youngsters and their peers by giving them as much support as possible to reach their full potential.

These include children:

- Who have been eligible for free school meal (FSM) at some point in the last six years
- Who have been in care for one day or more (CLA)

- Who have been adopted from care or leave care under special guardianship or a residency order
- Whose parents are currently employed by the armed forces

The Government has given schools the freedom to spend this funding as they think best based upon their knowledge of individual pupil needs. Northmead Junior School will be accountable for narrowing the gap and we are determined to make sure that this additional money is not simply absorbed into our mainstream budget but, instead, carefully targeted at the designated children. We continually evaluate our Pupil Premium spending to make certain it is being used in ways known to be most effective. Northmead Junior School will use the money in a variety of ways

Provision

In order to meet the above requirements, Northmead junior school will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. All schools will be using the funding in different ways but will be recorded on their Pupil Premium Report, which is published on the school website at the end of every academic year.

The range of provision

The range of provision that the school may consider include:

- Employing staff to run specific intervention groups
- Additional support from Teaching Assistants or class teachers
- Access to specialist support for example a Speech Therapist, ELSA, OT or Autisms trained staff
- Whole school training
- Promoting community links through our HSLW
- Workshops and visitors raising aspirations
- Attendance checks followed up by the HSLW
- Home and school support
- Boost Groups and support materials
- Pastoral support through HSLW
- Support within the curriculum
- Access to enrichment opportunities including school trips, extracurricular clubs and music lessons
- Support for pupils with English as an additional language

Our Pupil Premium Strategy document is available on our school website.

Assessment

Northmead Junior School will ensure that the needs of those children in receipt of PP funding are adequately assessed and addressed through termly pupil progress meetings and with on-going assessments. Records of progress is tracked via a provision map comprehensive tool, which enables the school to map and manage

students' progress efficiently. Each class has a Pupil Premium Champion who closely monitors pupil premium children within their class.

Reporting

It is the responsibility of the school to report termly to the Governors

- An outline of the progress made towards narrowing the gap, by year group, for pupils in receipt of PP funding
- An outline of the provisions and reviews that were made during the term since last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for these pupils. This task will be carried out within the requirements published by the Department for Education and displayed on the school website.