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If you and your child are looking for some new and fun ways to learn spellings, here are some ideas that may help:

## Jumble Word

Using magnetic letter shapes, first spell out the word, then scramble the letters into the pile and then assemble the word again.

As they advance, you can start with the word jumbled, and then assemble words from a letter pile.


## Word Heads

Play a guessing game of "What's my spelling?" Figure out which spelling word they are by asking questions with yes/no answers like:

- Am I a verb?
- Do I start with a vowel?
- Am I an animal?

Once they guess the word, they can then spell it aloud. Word heads helps children to uncover their own solutions, encouraging collaboration and out-of-the-box thinking.

## Play Hangman

Take turns playing hangman using the spelling words.


## Pyramid Spelling

The spelling pyramid is a great way to teach children to build up the word bit by bit.

## Rainbow Spelling

Write the words with each letter in a different colour, or write them with all the vowels in blue and the consonants in red.

## spelling



## Use Mnemonics

Explain that a spelling mnemonic is a phrase which helps them to remember how to spell tricky words. Highlight that each word in the phrase begins with a letter from the tricky word.

## Alphabetical Order

Write the words into alphabetical order.

For a challenge, rewrite them in order of the second letter, third letter, and so on.


## Chunking and Clapping Syllables

Dividing words into parts, or 'chunks' helps speed up the process of decoding. Clapping the sounds into syllables helps to identify the 'beats' of a word that form its rhythm. Breaking a word into syllables can help with phonetic spelling.


## about

 a, out, bout teacher tea, each, her, ache

## Spot the Little Words

Look for building blocks within a word. How many words can you make from your spelling word?

## Spot the Pattern

Make links between words that look the same. What changes, what looks the same? If your spelling is 'back', can you now spell 'pack'?
'ack' Word Family

| back | black | track | attack |
| :--- | :--- | :--- | :--- |
| hack | rack | sack | pack |
| quack | snack | stack | track |
| crack | lack | whack |  |
|  |  |  |  |

## Shape the Word

Spot the shape of the word. How is the shape of the word dictated by the letters that form it? Are the letters
 lowercase, ascenders or descenders? Show the pattern by drawing the word out or using building blocks to physically make the shape of the word.


## Voice Recordings

Record your child first saying the word, and then spelling the word aloud. Then ask your child to listen back to their own voice and then repeat what they hear.

## Missing Vowels

Write each word with a dash instead of each vowel. Then go back and fill in the missing vowels. You could swap this around and find missing consonants.


## Dictionary Race

Once your child is familiar with the spelling of a word, time how long it takes for your child to find the word in a dictionary. If you do this at different stages of the learning process, they should be able to improve their score as they become more adept at remembering how the word is spelled.

## Lucky dip

Take turns to choose a letter from a bag. Each person displays their letters in front of them until they can spell one of the words from the spelling list. The winner is the first one to make a word. Carry on until all the spellings have been found.


## Word Sort

Give your child copies of the words that they are learning one word per card. Read out clues such as...
'This word has 6 letters, a double consonant and 2 vowels'.
Once your child identifies the word they place it face down.

## Reveal the Word

In pairs, take turns using a piece of paper, or a white board, to write one letter at a time and gradually build the word until your child identifies the spelling. You could try writing it from back to front as a challenge, or putting in the consonants or vowels first.


