

Northmead News

19th October 2022- Issue 3



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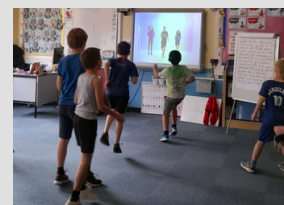
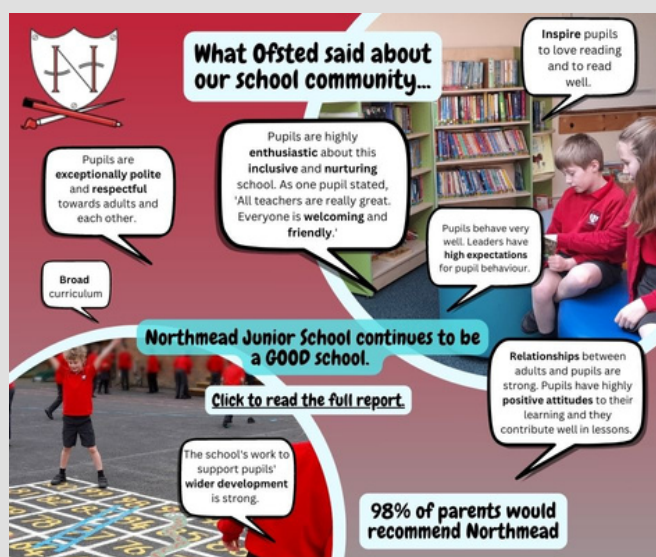


Dear Parents,

We have enjoyed the return of Fantastic Fridays to the Northmead curriculum. Last Friday there were over 20 different activities taking place in school.

As I walked around it was great to see children enthusiastic and focused, trying out new activities while working alongside children from other classes and year groups.

Activities included - building the greatest marble run in the school hall, Zumba dancing, decorating biscuits, Andrew Goldsworthy inspired autumn art work, still life sketching, jewellery making, drama, weaving turtles, pond dipping and many more. I am sure your children will have already told you about their activities.



Meetings with class teachers to discuss your child's progress are planned for **Tuesday 15th & Wednesday 16th November**. We would like to seek parent preference for whether these meetings should be held virtually on School Cloud as we did during covid where each parent is allocated a 10 minute slot OR whether a face to face meeting for 10 minutes should be held in school. We are aware there are advantages and disadvantages of both systems. Please complete our survey regarding this below. We will then go with the most popular option.

<https://forms.gle/GoAs81L4AwmgcAnh9>

We have had a great start to this school year. Thank you for all your support.

Enjoy a relaxing half term break next week.

Best Wishes

Debbie Brown



Chess Club – Starting after half term!

Chess Club will run for 5 weeks on the following dates :

- Wednesday 2nd November
- Wednesday 9th November
- Thursday 16th November (note different day)
- Wednesday 23rd November

•Wednesday 30th November

It starts at 3.15pm until 4.15pm in 5R classroom. All levels catered for - beginners welcome too.

Come and improve your game, ready for our chess tournament next term !

Mrs Richardson



Macmillan Cake Sale

Thank you to the NST for organising this event and thanks also to the many people who supported it. We raised a fabulous **£256.20** as well as enjoying great cakes.

NST Disco ~ Wednesday 19th October

A reminder to be ready for the disco which is happening today.

Year 3 and 4 5.00- 6.15pm

Year 5 and 6 6.30- 7.45pm

Come as you are, it is easier to leave coats, bags and phones at home.

Online Safety Briefing for Parents

Caitlin Webster our IT Subject Lead will be holding an online safety briefing for parents from 3pm - 4pm in the school hall.

Year group staff will be available to supervise pupils whilst you attend this meeting as the content is not suitable for children. Following the briefing all classrooms will be open and parents are invited to visit with your child to look at their work.



Please click the link for our Channels of Communication



Polite Reminder

We have been contacted again by a local resident in Grange Road who experienced problems at 3.15pm when their driveway was blocked by parents parking their cars while they were picking up their children from school. Please be mindful of allowing our neighbours access to their driveways at all times and park considerately.

NATIONAL POETRY DAY

✦ 6TH OCTOBER 2022 ✦



I am a guardian

I am a guardian
Guardian of the colossal,
its problems and pleasures.

Guardian of falling leaves,
the hopping rabbits.

Guardian of the fluttering bees,
the diving kite,
who swoops in case,
the luminous dragonfly,
who hovers in the breeze.

By Molly



"Poetry and Art Week last week was amazing
because our poetry inspired our art and our art
inspired our poetry!" - Year 4

What a brilliant week we enjoyed last week, some
incredible work was produced across the school - well
done Northmead!

I am the Guardian
Guard of the land
Its memories and mysteries
Yet there is more to come.

The guardian of the ting but loud voices
The alarm of the magpie
The gossiping of the duck
The hovering of kites as they roam around
The splashing of the fish in the pond

By Michaela Oshe



Custodian

Custodian of,
Bright light beaming through the tall, thin trees,
Powerful wind howling like a wolf,
Dirty, old bark peeling slowly off of trees,
Bruised acorns in the deep, dark bushes.

Custodian of,
Tiny, white flowers blooming outstandingly,
Cute, blue birds tweeting in the green trees,
Wide, sticky cobwebs hanging,
hopelessly,
Light graceful geathers falling from the sky.

Lilly



Click the link
below to watch
our video with
poetry
performances!



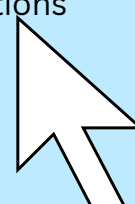
Wellbeing

At Northmead we are proud to provide a supportive, caring and inclusive learning environment where every individual is valued and respected. We believe in nurturing the mental health of our children so they feel secure and ready to learn.

We work hard in school to promote positive mental health and well being to ensure the children are able to cope with changes, emotions and situations in their lives which may be challenging.

For more information please follow the link:

Please remember if you need support, we have the wellbeing@northmead.surrey.sch.uk which is accessed by our Home School Link Worker Wendy Cook, our Wellbeing for Schools Lead Hannah Powell and our Mental Health First Aider/ PSHE Lead Laura Ramsay.



On Monday 10th, we had a special assembly to mark World Mental Health Day, where Miss Lewis showed us a fantastic video and we learnt all about

this years theme: **Make Mental Health for All a Global Priority**

Click the link to see the helpful video and a link to our mental health and wellbeing page.



"The SLT and Wellbeing Team understand about how the award process is about consolidating, aligning and maintaining consistency. They know that their task now is to continue and shape the school ethos and values and sustain and embed current practices."

"The embodiment of the 5 ways to Wellbeing across the school is evident and provides a clear and easy structure for all stakeholders. There is a strong focus on building social connections and noting the benefits of these connections over time."

"Support for families has become more available and aligned. It means that wellbeing is viewed as a fundamental part of school life as it has such an impact on children's abilities to learn and thrive."

"Children really enjoy being at school and can express all that is on offer to them to support their health and wellbeing. The array of opportunities open to them is exciting and varied."

"The change in staff has been noticeable, in that so many more report that they are able to share their concerns, that they know where to go for support and that they are more comfortable being vulnerable. The changes in procedure and practice around the school have meant that their wellbeing is being catered for in explicit and implicit ways, but they have a subtle and lasting effect."



Eco Team

Our Eco team have had their first two meetings and completed the first steps towards the Green Flag Award. We will be updating here about the actions and impact on our school as well as providing helpful tips for you at home!

What's at the bottom of a black hole?



Our theme this half term in our assemblies is:

Resilience

What is resilience?

What examples can we think of that show resilience?

Who should be resilient?

What does a resilient person look like?

Do you always have to be resilient?

What happens if you are not resilient?

Year 5



Year 5 thoroughly enjoyed a trip to Winchester Science Museum last week to support their space topic and to learn more about space and forces. We enjoyed a workshop which explained how the James Webb Space Telescope worked using the physics related to absorbing or reflecting heat and use of mirrors to reflect light. After spending time looking at the different science related exhibits, we sat back in the Planetarium and learnt about constellations and the planets in our solar system. A visit to the gift shop was, of course, an added highlight! We had a great day out! We are very proud of the way they represented the school and were so inquisitive.



Design Technology and Art are often linked together. However, the starting points, emphasis, intentions and outcomes of pupils' learning differ between these two subjects and clarifying the differences is essential in securing the integrity of each subject's contribution. In D&T, designing should always lead to a product or system that works in some way, is the output of a plan and has been designed to solve a specific problem for a particular group of people. Whereas art is generally understood as an activity done by people with a communicative or aesthetic purpose, something that expresses an idea or an emotion. At Northmead we teach these subjects independently of each other to ensure the distinct contribution of each is maintained.

Design Technology

My name is Denise Lewis, and I am the Art subject leader and Design Technology Subject Leader at Northmead.



DT SYMBOLS



Evaluate



Make



Design



Technical Knowledge

DT is a brilliant subject and one very many children get really excited about studying. It is a real cross curricular subject as children can use what they have learnt in maths or science and use that knowledge practically.

The National Curriculum for Design Technology states that there are four main skills that children should be taught to develop: Designing, Making, Evaluating and Technical Knowledge.

This year we are introducing symbols which we will share with the children as they work through their DT unit of work. This will help them to identify the key focus for the lesson

What is Iterative design?
This is a way of working where designs are revisited and reflected upon at regular points in order to improve and refine them to ensure they best meet the needs of the final user. This is the type of approach which your child will develop further as they move to secondary school. We begin this type of approach with children by asking them to evaluate their products and suggest improvements.

Whole school overview

Year Group	Autumn	Spring	Summer
3	Pneumatics Moving monsters To understand how pneumatic systems create movement		Joining materials Shadow puppets To assemble, join and combine materials and components with some accuracy
4	Circuits Torches Recognise how simple electrical circuits and components can be used to create functional products		Levers and linkages Moving books To understand how mechanical systems such as levers and linkages create movement
5	Motorised vehicles Space Buggies To accurately measure, mark out, cut and shape materials and components- use of hacksaw, bench hook. Understand how mechanical systems such as pulleys or gears create movement		Control technology Crumble How to program a computer to control products
6		Cams Moving toys Accurately assemble, join and combine materials and components- use of hacksaw, bench hook, hand drill. To understand how mechanical systems such as cams create movement.	Circuits Alarms To recognise how more complex electrical circuits and components can be used to create functional products

Cooking is a part of the DT curriculum. Learning covers the following key foci

- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

Currently the NST are looking to help us develop a cookery area in school.

Art

Art is a valued subject at Northmead and we believe the arts to be a fundamental aspect of primary education.

Why is art important in school?

- Making art is a natural behaviour. Humans have been creating art since the beginning of time.
- To create is to think, feel and communicate – we want to produce a generation of creative and innovative citizens!
- Art helps to develop children's motor skills and eye-hand coordination.
- It enhances children's cognitive development which can have a positive effect on maths skills and other related subjects.
- Art has a positive impact on mental health and wellbeing
- Evidence suggests that in 1 in around 12 people work in the creative industries, and the cultural and creative industries are the fastest growing industries in the UK
- Art moves people—inspiring children, inciting new questions and provoking curiosity, excitement, and outrage.
- Children enjoy making art.

Can you imagine a school or world without art?

Over the course of their time at Northmead, your child will have opportunities to develop their skills across the disciplines of drawing, painting, collage, printing, 3D work, photography and textiles.

Teachers, when planning their lessons, use our progression document which outlines the key knowledge and skills that should be developed in each of the art disciplines.



We have begun our whole school exploration of the history of art. Each week one assembly is devoted to looking at a famous art work from history.

Art appreciation is another fundamental area of our teaching. Children discuss a variety of works of art, looking at the subject, materials, techniques and intention of the artist.

This year we are focusing on developing the use of sketchbooks across the school.



The first painting we looked at was The Arnolfini Portrait. Do have a conversation with your child about this art work.
Click here to view it on the National gallery website

Jan van Eyck | The Arnolfini Portrait | NG186 | National Gallery, London



I would encourage all families to visit the National Gallery in London. There is free entry to the main gallery and it is open daily 10am–6pm. To see great works of art in real life is a fantastic opportunity for children. The gallery runs events targeted at children including the immersive experience noted below.

This week we plan to look at the Mona Lisa

The Keeper of Paintings and the Palette of Perception

Step into a hidden world of art and magic at the National Gallery.

An immersive experience for children 7–11

DIARY DATES - check out what is happening and how you can be involved!

Please be aware that these events are planned a term in advance and sometimes, due to unforeseen circumstances, some dates have to be changed. If there are any changes, or additional dates we will endeavour to inform you at the earliest opportunity (usually text message, school newsletter or school website)



Diary Dates

Wednesday 19th October 2022		NST Disco Deadline for harvest creature entries
<u>Monday 24th - Friday 28th October 2022 HALF TERM</u>		
Thursday 3rd November	6pm - 8pm	NST Bonfire & Fireworks
Wednesday 9th November	3.00pm	Online Safety Briefing for Parents
Friday 11th November		NST Mufti Day ~ Hamper Donations
Tuesday 15th & Wednesday 16th November		Parent Consultations
Wednesday 23rd November	All School	NHS Nasal Flu Vaccinations
Friday 9th December ~ INSET DAY		
Friday 16th December 2022	9.15am 1.45pm	School Carol Service at Emmanuel Church Break up for Christmas Holidays
Tuesday 3rd & Wednesday 4th January 2023		
Thursday 5th January 2023	8.30am	School Re-opens for Spring Term

FESTIVE FUN DAY

Pre-sale tickets only
(no tickets will be sold on the day)

SATURDAY 26 NOVEMBER, 12-4 PM

- ★ Meet our festive farm animals
- ★ Storytime with Santa
- ★ Festive crafts and face painting
- ★ Meet our festive pony
- ★ Festive stalls
- ★ Containment puzzle zone
- ★ Warming refreshments and more...

Pre-sale ticket prices:

Family - up to 2 adults & 2 children	£30.00
Adults	£9.00
Children (2-16yrs old) & Concessions	£8.00
Children under 2	FREE

Please note there may be additional charges for some activities at the event.

No dogs please (except assistance dogs)

For tickets visit: www.merristwoodevents.co.uk

For information Email: mwevents@guildford.ac.uk or Call: 07867 14 27 88



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ARTS**

MUSIC LESSONS AT NORTHMEAD JUNIOR SCHOOL

**PIANO BRASS
VIOLIN GUITAR
& DRUMS**

Online registration:

bit.ly/SA-SpeedAdmin

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