

HISTORY & GEOGRAPHY

We begin with a visit to Wisley Gardens to find out about the climate of rainforests. We use this knowledge to compare and contrast a rainforest habitat in South America with a British woodland habitat. Learning first hand from a pilot, we role play the experience of flying to Belize and use this as an introduction to our work on studying a different culture. After half term, we enjoy a visit from 'Big Nose', a Maya actor, who starts our unit of work on the Maya civilisation.

SCIENCE

During our Wisley visit, we look at plants from different habitats. We propagate our own tradescantia and learn how to ensure it survives. In class, we study seed dispersal, pollination and germination. We then investigate the parts of a flowering plant and their functions.

RELIGIOUS EDUCATION

In RE, we gain an understanding of why Christians worship Jesus Christ and why they share communion. We then learn about the Easter Story and what it means to Christians.

MUSIC

As part of our musical studies this term, each class participates in a recorder course to learn basic notation. We also follow a scheme of work to study 'Three Little Birds' by Bob Marley, with an emphasis on understanding the rhythm of Reggae.

ART & DESIGN TECHNOLOGY

To complement our science learning, we study the work of Georgia O'Keeffe. We discuss her paintings and evaluate our personal responses to them before moving on to use different media to re-create our own interpretations. As part of our 3D work, we use clay to create models of an Ancient Maya temple.

PHYSICAL EDUCATION

In PE this term, we will be alternating between basketball, netball, gymnastics and rugby. 3R are the next class to be taking part in swimming lessons at The Spectrum. In the second part of the term, we begin to focus on health and fitness and develop our athletics skills in preparation for the Summer Term.



COMPUTING

In Computing, we learn how to successfully take pictures, save them on the computer and print them. We use the computer to create comparison tables for our Topic work and we learn how to use tools such as spell checker.

FRENCH

We learn the names of some colours and practise how to tell someone which is our favourite. We learn the parts of the body and then label a crazy monster, using all of our new vocabulary. Our focus is on speaking, listening and writing short simple sentences to use the vocabulary in context.

PSHE

This term we focus on 'living in the wider world' including what the difference between a want and need is. This leads us to an enterprise project where we raise money for a rainforest charity of the children's choice. We then develop our tolerance and ability to understand other's points of view.

ENGLISH

In English this term, we continue to complete 'magpie' literacy tasks to gather ideas and practise sentence structure. We carry on through all our units of work, to create story maps and use imitation and role play to help us to understand the structure and context of a text. Our first writing unit focuses on observational poetry, where we enjoy writing about some budgerigars that come to visit us. We move on to use a Talk for Writing approach to write a recount, where we use The Silent Blue short animated film from the Literacy Shed for inspiration. Towards the end of the term, we create our own portal story using the Magic Faraway Tree by Enid Blyton as our model text. This exposes us to a fantasy fiction story that has been written by a heritage children's author. We ultimately create our own characters and setting and use the interaction between characters as a vehicle to introduce speech punctuation. In Guided Reading, we continue to develop our word reading and comprehension skills through a range of fiction, non-fiction and poetry. We continue to teach a range of spelling rules, in differentiated spelling groups, through the Oxford Owl Scheme of work. We develop our use of a variety of punctuation, vocabulary and sentence structure in our focused SPaG lessons.

MATHS

To start the term, we will be focusing on multiplication. This will allow us to develop a secure understanding of what multiplication is, using arrays and formal written methods to answer 2-digit by 1-digit calculations. We then link this understanding to division. We use concrete apparatus before moving on to pictorial representations and then abstract formal methods. Towards the end of the term, we recap addition and subtraction in units of money and measure. Finally, we begin to develop a skill of understanding how to read the time, in one minute intervals, past the hour.