

English

- A Talk for Writing **narrative** unit on either a Greek myth or a mystery story (Grammar focus: fronted adverbials and expanded noun phrases)
- A Talk for Writing **recount** unit following our visit to the British Museum (Grammar focus: cohesion between paragraphs using connectives)
- A **poetry** unit inspired by Lewis Carroll's *Jabberwocky* (Grammar focus: figurative language including similes, metaphors and personification)
- Targeted spelling, Guided Reading and Comprehension based on a range of texts

Maths

- **Number and Place Value** (including ordering, rounding and negative numbers)
- Mental and written methods for the **4 operations**, with a focus on application
- **Fractions, Decimals and Percentages** (including using fractions in the 4 operations and comparing fractions, decimals and percentages)
- **Geometry** (properties of 2d and 3d shapes and angles)
- Daily opportunities to practice **arithmetic** and **times tables** skills
- **Mastery Approach** to ensure that children can explain their thinking and deepen their understanding

Science

- A unit on **Living things** and their habitats, which focusses on vertebrate and invertebrate classification; understanding and creating classification keys and the history of taxonomy.
- A unit on **electricity** which looks at technical circuit diagrams and how to change the brightness of a bulb or the volume of a buzzer in a variety of ways. Children will make their own circuits to test their hypotheses.

Creative Arts

- Pottery: designing, making and evaluating a Greek pot
- Cookery: planning and cooking a range of healthy, nutritious snacks
- Music: introduction to ukulele, with a focus on performance and composition
- Photography: camera skills and appreciation of famous photographers
- Forest Schools: adventures in the outdoors
- Class art based on frescoes from the ancient Minoan 'palace' of Knossos on Crete



Autumn Term Year 6



History

- Our topic this term is **Ancient Greece**.
- We study the Story of Troy; the birth of democracy in fifth century BC Athens; Greek thinkers such as Socrates and Pythagoras; life in Sparta; Greek myths; Greek gods and the ancient Olympics.
- Throughout the topic, the focus is on the similarities and differences between life in Ancient Greece and life in the 21st Century.

Computing

- Our work this term is centred on e-safety. Children will learn about the fundamental principles of staying safe in a digital age and work in groups to create a board game for younger children to play to help them learn the importance of e-safety.

PSHE

- The term begins with an interactive week of work on **our learning powers**
- During the term, we look at **healthy living, staying safe online** and explore **online bullying**

MFL

- Our chosen MFL is **French** and we look at the language associated with **towns** and **directions**.

RE

- We look at parables from the Bible and ask the question: **what would Jesus do?** This is then extended with the question: **why would Christians find these parables challenging?**

Geography

- Our focus is on locating Greece within Europe and ancient *City States* within Greece.
- We also map the invasion paths of the Persians attacking Greece in the 5th century BC.