

NORTHMEAD JUNIOR SCHOOL – USE OF SPORTS PREMIUM 2021-2022

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

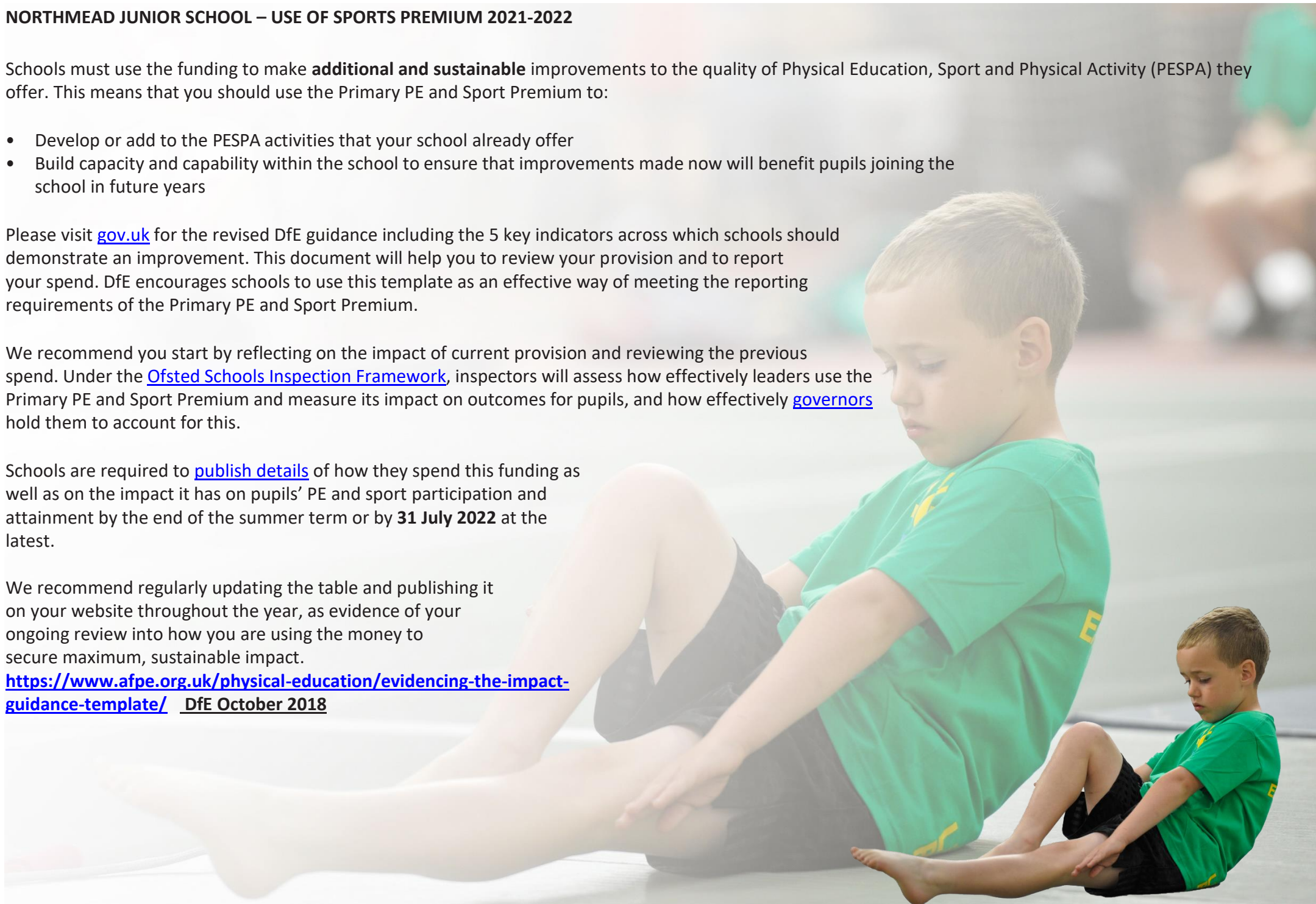
Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

<https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/> DfE October 2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Purchased subscription to a platform that is simple and easy to use, saving teachers significant time on planning and assessment. GetSet4PE is providing a very valuable planning and assessment tool that supports all teacher to deliver excellent PE lessons. • A playground improvement project completed in summer 2021, ready for the start of the new academic year - September 2021. The playground improvement project includes the addition of fixed and durable playground equipment, resurfacing of playground tarmac, new line markings for sports courts and playtime games. This project has been very successful and has provided children with new play areas which provided additional active play opportunities and ideas. • Increased level of adult support on offer for pupils during PE lessons and after school clubs. • Increased opportunities for pupils to engage in organised sporting activities throughout the school day (daily or weekly mile depending on year group) in a variety of sports/games. Adult led games provided during lunch break that provide children with increased opportunities to be active. • CPD for year 4 and year 5 teachers developing cricket skills for teaching purposes. • Playground equipment improvement: climbing frame refurbished to ensure equipment was fit for purpose. • A total of 1250 children attended afterschool sports clubs delivered during the academic year 2021-2022. | <ul style="list-style-type: none"> • Early stage plans in sourcing providers to assess safety of the all-weather pitch, the surface has several deep and long cracks which restrict available sport surface area. • Early assessments indicate that the surface can no longer be maintained or repaired. In the process of sourcing quotes to replace the surface with a MUGA type material which will be suitable for all sports. • Further developing the skills and confidence of teaching staff, especially those new to the school and less familiar with sports activities. • Increase pupil access to specialised outdoor fitness equipment for use during PE lessons and break time. • CPD planned for the new academic year 2022-2023 to develop Rugby skills for teaching purposes. A professionally trained Rugby coach to provide three training sessions for teachers during PE lessons. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: | |
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| | September 2021 | July 2022 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 66% | 73% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 66% | 78% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | 23% YR6 children have had 6 weeks of swimming lessons booster to reach the NC requirements | |

Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators. Stating the success criteria and evidencing the impact and evaluate sustainability for the future.

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| Academic Year: 2020-2021 | Total fund carried over: £1,417 | Some of the funds allocated have been carried over from the previous academic year, due to COVID19 restrictions many of the sports projects planned could not take place | |
| Academic Year: 2021/2022 | Total fund allocated: £19,450 | Funds allocated to the current academic year | |
| Total funds available 21-22 | Total: £20,867 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Funds allocation |
| School focus with clarity on intended impact on pupils: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Updating of sports equipment to support teaching and learning in PE | £700 | <ul style="list-style-type: none"> Resources that enable all pupils to take active parts in their lessons Access to a range of quality equipment to develop pupils' ability and skills in PE. | Ensure cost of maintenance is factored in to ensure equipment is safe and usable |
| <ul style="list-style-type: none"> PLANET SOCCER – Sporting activities for all year groups during lunchtime to offer opportunities to participate in alternative sports. Sport coach to plan a variety of sports activities on a designated area 4 days per week. | £5,700 | <ul style="list-style-type: none"> Specialised professional services supporting the delivering of PE curriculum. Pupils have access to a range of organised sports played during playtime and lunch time hour | Consider redeploying coaches to support the teaching of PE for pupils alongside teachers to ensure upskills and CPD is carried forward. |
| <ul style="list-style-type: none"> CPD 4 CT and or LSA to work alongside Sports Coach | £1000 | <ul style="list-style-type: none"> One CT or LSA for each year group to teach alongside and with the support of a professional Sports Coach during sport afterschool clubs | Increase overall level of participation to sport afterschool clubs |
| <ul style="list-style-type: none"> Ensure children have the opportunity to participate in sporting clubs after school Supply of additional adult support to provide sport clubs to a wider range of pupils | £2000 | <ul style="list-style-type: none"> Planet Soccer to provide multisport afterschool clubs that interest both boys and girls Free football afterschool clubs for the upper school | A range of teaching staff is confident teaching alongside the Sports coach during sports activities |

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| <ul style="list-style-type: none"> Professional netball coaches to train two netball teams in the upper school Class teachers and or LSA to provide free sports clubs afterschool | | <ul style="list-style-type: none"> Free netball afterschool clubs for the upper school Free cricket clubs for all year groups | Develop teams that can participate to competitive team sports |
| <ul style="list-style-type: none"> Seasonal maintenance and improvement of all-weather sport pitch | £1000 | <ul style="list-style-type: none"> Safer playing surface for the children during PE and outdoor activities. Sports field fit for purpose and a better playing surface | Maintenance of playing surfaces and available outdoor sports facilities |
| <ul style="list-style-type: none"> Climbing frame upgrade | £4.800 | <ul style="list-style-type: none"> Children to have a safe environment to during outdoor play | Maintenance of playing surfaces and available outdoor sports facilities |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Funds allocation: |
| School focus with clarity on intended impact on pupils: | | | |
| | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Sports Association subscription (Guildford Primary schools Association) | £260 | <ul style="list-style-type: none"> Regional schools networking providing a range of sporting opportunities, teachers CPDs and competitions and fixtures in which children can participate | Utilise the Network contacts to further support organising competitive sports events with other regional schools |
| <ul style="list-style-type: none"> Seek opportunities for local sporting leaders to visit schools and inspire children to be successful in sport | £ Free | <ul style="list-style-type: none"> Chance to Shine Cricket sessions – a 6 weeks taught unit of work delivered to Year5 and Year4. The visit from Oval cricket association provided increased confidence of pupils who have not played cricket before. The sessions also provided CPD for teachers to enhance confidence in delivering and teaching cricket skills. | CPD provision for teachers to enhance confidence in delivering and teaching cricket skills. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To promote high quality teaching of PE in all areas by adopting a specific Scheme of work (GetSet4PE) that supports all teachers, giving them confidence and skills to deliver outstanding PE lessons. | £950 | <ul style="list-style-type: none"> Provision of teaching resources/ lesson plans to ensure teachers deliver PE is in accordance with the curriculum, which also provides an assessment tool that meets OFSTED requirements. | <ul style="list-style-type: none"> All staff are using the scheme to support high quality teaching and learning through lesson observations. Ensure the assessment tracking is fully utilised. Analyse PE data for improvement. A Scheme of Work is provided to all year groups |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Funds allocation: |
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| School focus with clarity on intended impact on pupils: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Swimming catch up lessons for Y6 | £800 | <ul style="list-style-type: none"> To provide opportunities to YR6 pupils to be able to swim 25m unaided | |
| <ul style="list-style-type: none"> Games/Sport lead lunch time club to keep the targeted less active children more engaged with physical activities | £1450 | <ul style="list-style-type: none"> Members of staff trained in Physical Education to keep groups of children engaged during play time, following a year group rotation to maximise physical exercised daily. | <ul style="list-style-type: none"> To engage the less active during outdoor playtime |
| Key indicator 5: Increased participation in competitive sport | | | Funds allocation: |
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| School focus with clarity on intended impact on pupils: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> • Provision of transport to enable children to further access a range of sporting fixture and events. • Cost of supply covers to enable release of Teaching staff to take children to fixtures – footballs for boys and girls, tag rugby, netball and swimming | <p>£1200</p> <p>£1000</p> | <ul style="list-style-type: none"> • Pupils have the opportunity to participated in both competitive and non-competitive fixtures to sports events | <ul style="list-style-type: none"> • To achieve competitive levels comparable to other schools |
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