

Northmead Junior School Progression HANDWRITING Framework

Writing	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower-case letters in the correct direction. Start and finish at the right place Begin to from capital letters Begin to form digits 0-9 Understand which letters, belong to which handwriting families and to practise these e.g. ascenders/descenders	Consistently form lower case letters of the correct size relative to each other. Begin to use some of the diagonal and horizontal strokes needed to join letter – lead in and lead out of letters. Begin to understand which letters, when adjacent to each other, are best left un-joined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters Use spacing between words that reflects the size of the letters.	Use the diagonal and horizontal strokes that are needed to join letters, and develop a continuous cursive style. Know which letters, when adjacent to each other, are best left un-joined Begin to increase the legibility, consistency and quality of handwriting	Confidently use the diagonal and horizontal strokes that are needed to join letters Understand which letters, when adjacent to each other, are best left unjoined Continue to increase the legibility, consistency and quality of handwriting	Begin to choose which shape of a letter to use when given choices and deciding whether or not to join specific letters Write legibly, fluently and with increasing speed To make decision regarding standard of handwriting appropriate for the task e.g. quick notes v final handwritten version To understand that an unjoined form is appropriate for writing emails, algebra etc.	Confidently choose which shape of a letter to use when given choices and deciding whether or not to join specific letters Write legibly, fluently and with speed To confidently use a standard of handwriting appropriate for the task e.g. quick notes v final handwritten version To confidently use an unjoined form for writing, when appropriate e.g. emails, algebra etc.
Writing implements			Use pencil for all writing activities	Use pencil for writing activities Progress to a handwriting pen once all letters are consistently and accurately formed and handwriting is reliably legible	Begin to choose the writing implement that is best suited for a task	Confidently choose the writing implement that is best suited for a task
Handwriting Books			Use English exercise books with handwriting guidelines (Use regular lined books for foundation	Use English exercise books with handwriting guidelines (Use regular lined books for foundation	Use regular lined books for English and foundation subjects	Use regular lined books for English and foundation subjects

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	subjects)	subjects)	
	Use exercise books with		
	handwriting guidelines for		
	foundation subjects where		
	lower case letters are not		
	accurately formed or of		
	the correct size relative to		
	each other		
	Frequent and discrete		
	teaching of handwriting in		
	specific handwriting books		