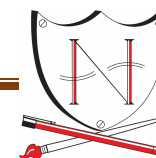


Governors Impact Statement Summer 2021



The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

Our governing board has three core functions:

- Ensuring clarity of vision, ethos and strategic direction; STRATEGY
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; DATA
- Overseeing the financial performance of the organisation and making sure its money is well spent. FINANCE

	Governor core function	2020-2021 and general background	Governors involvement/impact
Governor Constitution	People with the right skills, experience, qualities and capacity.	Constitution of Governing Body: 2 Staff governors (Head and Deputy Head) 3 Parent governors (1 vacancy) 3-8 community governors (providing the governing body with skills in e.g. finance, premises, IT and teaching)	1 community governor resigned at the beginning of the year and one parent governor stepped down at the end of the spring term. 1 new parent governor has been recruited All governors have attended a variety of training courses provided by the trust.
	Evaluation to monitor and improve the quality and impact of governance	Total number of governors as of July 2020: 10	Governor meetings have continued to be online and attendance of governor meetings has been well throughout the year. Total number of governors at the end of July 2021: 9
	Compliance with statutory and contractual requirements	Governors nominate a Safeguarding governor, who regularly attends the safeguarding meetings of the school. The new compliance officer from the trust continues to support the school with policies and other compliances.	The safeguarding governor continued in her post and is conducting regular visits with the schools safeguarding team and is also making sure that the governor body is well informed and trained. This role has been particular important during lockdown and re-opening as she has been updated regularly by the school to see how the school is making sure safeguarding of all pupils, especially when not able to attend school has been ensured.

			One of the new governors has been supporting the SBM with any H&S related issues, which has been particular helpful when developing Risk Assessments for the school re-opening.
	Accountability that drives up educational standards and financial performance:	We hold 2 meetings of the full governing body (FGB) each term one of them dedicated to data, both on educational achievement and attendance/behaviour and the 2 nd one focussing on finance and the progress of the SIPs. In addition to that there are smaller meetings of chair or link governors with the business manager, assessment lead, head, SENCO, Safeguarding team, and subject link visits. Subject link visits were conducted with subject leads via Teams.	Governors have continued to scrutinise the financial data in our termly meetings and supported the school with respect to risk assessments for re-opening and setting up the online learning. Governors facilitated a parent survey about the home learning. Since there weren't any SATS and general lack of data due to subsequent lockdowns the focus of those meetings has been shifted and is more focussed on the recovery both with respect to outcomes but also on general staff and pupil well-being.
STRATEGY	Strategic leadership that sets and champions vision, ethos and strategy	School Improvement Plan Priorities (SIP) for the academic year 2020/21: <ul style="list-style-type: none"> 1. Quality of Education: Standards and Achievements 2. Quality of Education: Teaching and Learning 3. Behaviour and Attitudes 4. Personal Development 5. Leadership and Management 	Governors are involved at the end of the summer term to shape those SIPs and did so in summer 2020. During the year we receive updates on the progress from the head teacher and make sure that any reasons for targets that haven't been met are given. Due to additional lockdowns and pupils having to isolate some of the priorities couldn't be met and the focus was more on supporting the school during lockdown general remote learning as outlined above. During the summer term governors shaped the school's vision for the next few years and the overall school development plan will be finalised in the new academic year.
	Multi Academy Trust	The Trust is always evolving and collaboration between schools is enhanced. At the end of the year a decision to join with the GEP trust was made.	Governors from Northmead are also involved in the Joint Governing Council (JGC) which facilitates communications between the Trust Board and governors and between schools to improve overall governance. During 2020-21 the trust has also proposed the merger with the GEP trust and the CoG at Northmead was the school's representative in the Focus Group for this.

DATA	<p>Educational standards</p> <p>Data</p>	<p>The current attainment and progress would normally be shared by the assessment lead at our first FGB of the term.</p> <p>In 2020/21 the school regularly reported on their catch-up plans and we had a data report at our last meeting in July.</p>	<p>SIP1: Due to the lack of SATS data and additional lockdowns this couldn't be monitored regularly but was looked at at the end of the year. Focus was also on looking at the plans for the recovery money and what impact would be expected.</p> <p>SIP2: The reading lead governor has had regular updates from the staff reading lead and governors have received updates at governors meeting to find out how the school is encouraging a love of reading especially during school closure times.</p> <p>SIP3/ SIP4: Governors have been getting regular updates on pupils behaviour and well-being especially with respect to the constantly changing situations in particular for vulnerable children.</p> <p>SIP5: Governors have clear links established with subject leads and have been catching up with them to make sure that the school is still delivering a broad curriculum (while also focussing on the recovery) and that subject leaders have a clear plan for their subject.</p>
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FINANCE	<p>Financial Management/monitoring</p> <p>IT</p>	<p>The lead governor for finance and chair have termly meetings with the head and business manager to discuss the state of the school's finances and both then present this termly to the whole governing body.</p> <p>In addition to that the finance and the operations manager of the MAT also support the school and governor through termly meetings.</p> <p>The monitoring of the financial performance also includes looking at spending pupil premium and sports premium funding and focussing on the impact interventions have in both these areas. Due to the school closure a lot of the proposed spending for the sports premium will be postponed.</p> <p>The school gave regular updates on the spend of their COVID premium and the effectiveness of this will have to be monitored next academic year.</p>	<p>IT: Governors supported the school's decision to seek out the GEPs IT provision who will take over the running of IT from November 2021.</p> <p>SP: Governors agreed to the proposal of using some of the unspent SP money to improve the playground over the summer to enhance the opportunities to be active during playtime and PE children. This will be completed over the summer ready for the new academic year.</p>
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