

# Northmead Junior School

## Pupil Premium Strategy for–2020-2021- updated to July 2021

### Background

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (LAC). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

School are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Pupil Premium Funding Context for Northmead Junior School's allocation for 2020-2021 is £86.000. Northmead is a three-form junior school in Surrey with 15% of the children on role (52/349) are disadvantaged and therefore qualifying to receive the Pupil Premium award. Attendance at the end of **July 2021 is 92% for pupil premium, and 95% for non-pupil premium children.**

### Summary information

Academic Year:	2020-2021	Total Pupil Premium (PP) budget	<b>£86.000</b>
Total number of pupils	348	Number of children eligible for Pupil Premium funding	66

Attainment end of academic year 2019-2020	Pupils eligible for PP	Pupils not eligible for PP
% achieving age-related expectations in reading, writing and maths	45%	65%
% achieving age-related expectations in reading	62%	73%
% achieving age-related expectations in writing	48%	71%
% achieving age-related expectations in maths	66%	72%

Current attainment September to December 2020	Pupils eligible for PP	Pupils not eligible for PP
% achieving age-related expectations in reading, writing and maths	33%	66%
% achieving age-related expectations in reading	50%	74%
% achieving age-related expectations in writing	37%	70%
% achieving age-related expectations in maths	53%	71%

#### Pupils eligible for Pupil Premium Funding

Year 3	Year 4	Year 5	Year 6	Whole School Total
12	17	15	16	66
14%	19%	17%	18%	17.2%

#### Barriers to learning and attainment

- Children receiving Pupil Premium joining the school are often below the national average for the start of Reception. The children have gaps and misconceptions and find it difficult to retain/recall prior knowledge.
- Parental engagement within the Pupil Premium community can be lower than that of their peers. Pupils have limited experiences beyond their home life and limited access to books and libraries.
- Some families with children receiving PP need additional support to foster enhanced wellbeing, as they often have social and emotional difficulties, including medical and mental health issues.
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#### Our four key approaches: Main Priorities for Development 2020 - 2021

Desired outcomes	Success criteria
<ul style="list-style-type: none"> <li>▪ Higher number of children eligible for PP making age related expectations</li> </ul>	<ul style="list-style-type: none"> <li>▪ A higher number of PP children to be on track to reach age-related expectations, as compared to previous term.</li> </ul>

		<ul style="list-style-type: none"> <li>A narrower gap between the number of PP and non-PP children set to meet age-related expectations. (Measured by teacher assessments and monitoring practices.)</li> </ul>
<ul style="list-style-type: none"> <li>PP pupil's behavioural and social needs addressed</li> </ul>		<ul style="list-style-type: none"> <li>Children to develop strategies to manage their behaviour and needs more successfully, demonstrated through case studies and resulting improved academic achievement and progress.</li> <li>PP children displaying emotional, health and wellbeing issues which affect their resilience and presents as a barrier to their leaning, to receive 1:1 pastoral care with HSLW</li> <li>Families PP children displaying emotional, health and wellbeing issues which affect their resilience and presents as a barrier to their leaning, to receive pastoral care and regular home visits from HSLW</li> </ul>
<ul style="list-style-type: none"> <li>PP children to be supported in completing homework, where home support is not provided.</li> <li>PP children to be supported during COVID19 pandemic</li> </ul>		<ul style="list-style-type: none"> <li>All children to complete homework tasks in order to develop skills taught in class, evidenced through improved reading, spelling and tables results.</li> <li>PP champion scheme to monitor and support PP children's learning both in school and at home and work in liaison with HSLW</li> <li>PP to have access to loaned devices that will enable them to access remote learning or have access to on site learning according to vulnerability and needs</li> <li>PP to have additional 1:1 online teaching and support to be provided by LSA or CT</li> </ul>
<ul style="list-style-type: none"> <li>Children eligible for PP to participate in all trips and to have access to enrichment activities such as music lessons and sporting clubs.</li> </ul>		<ul style="list-style-type: none"> <li>Case studies will evidence the social and emotional benefits of PP children participating fully to enrichment activities offered by the school</li> </ul>

Strategies to reduce barrier to Learning	Rationale	Impact Measure	Cost
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<p><b>Success Number Sense</b></p> <p><b>Match Catch up in YR3 and YR4</b></p>	<p>This intervention is the updated version of the maths projects we have previously used, with good success rate. They are evidence-backed programmes set up as part of the 'Every Child Counts' initiative.</p> <p>Four groups are run per term, with four children per group receiving three sessions of focused intervention per week.</p>	<p>To make 1 – 2 points of progress against Year objectives within the intervention period of 12 weeks.</p>	<p>£4000</p>
<p><b>Project X Code - Early reading intervention</b></p>	<p>This intervention has been running at Northmead for several years, with excellent successes. 75% children exceeded their targets last year. It will run for two terms this academic year.</p> <p>LSA 6 hrs per Week x2</p>	<p>To move 1+ colour band on Accelerated Reader scheme</p> <p>To increase reading age by 6+ months</p>	<p>£4,500</p>
<p><b>Comprehension Express</b></p> <p><b>CT precision reading and comprehension skills</b></p>	<p>This is a new intervention, being run by experienced teachers, to address the reading comprehension skills of target children in the upper school. Two groups are run per term, with twelve children per group receiving two sessions of focused intervention per week.</p> <p>2xhrs per week CT</p>	<p>To make 1 – 2 points of progress against Year objectives within the intervention period of 12 weeks.</p>	<p>£4,000 (staffing)</p>
<p><b>Emotional Literacy Support Worker (ELSA)</b></p>	<p>We employ an experienced, trained ELSA to work with individuals as needed.</p> <p>HLTA 6hr per week</p>	<p>To address individual needs that are impacting on a child's well-being and ability to effectively learn</p>	<p>£3,800</p>

<p><b>Home School Link Worker - FSMs</b></p> <p>(contribution towards salary)</p>	<p>Home link worker worked with our families of pupils entitled to pupil premium over the past year. This has included supporting families in crisis, removing potential barriers to learning and supporting children and parents during periods between stages in education. Case studies demonstrate the effectiveness of this intervention.</p> <p>75% of HSLW Salary</p>	<p>To support families and pupils facing challenges</p>	<p>£20,000</p>
<p><b>In-class support</b></p> <p><b>PP champion</b></p>	<p>This funding allows teaching assistants to work in each year group every morning to work alongside children eligible for Pupil Premium to accelerate their learning.</p> <p>LSA x10 – 1hr per week for PP Champion</p>	<p>To teach small groups of children or individuals under the direction of the class teacher</p>	<p>£6,500</p>
<p><b>Interventions to meet specific needs</b></p>	<p>These interventions vary from term to term according to need. Examples include listening skills, social skills, phonic and spelling programmes.</p>	<p>To run interventions aimed at addressing specific needs.</p>	<p>£15,000</p>
<p><b>Resources</b></p>	<p>Top-up or purchase of resources to support interventions. Books to support individual needs.</p> <p>EDU Key annual licence to provide a tracking system to allow monitoring outcomes of reviews in place to support PP children.</p>	<p>To provide resources that impact on children's learning, as evidenced by levels</p>	<p>£1,500</p>
<p><b>Trips</b></p>	<p>This money is used to pay for children entitled to pupil premium to take part in both day and residential trips, across all year groups. It also covers payments for in-school activities such curriculum related expert visits to the school (e.g., Space Dome). Case studies evidence the benefits gained for individual children.</p>	<p>To enable all children to access fully the extended learning curriculum.</p>	<p>£3,000</p>
<p><b>Playtime Activities – Planet Soccer</b></p>	<p>Specialist Sport lead activities for break time play time to provide higher level of inclusion, increased level of inclusion for PP and promote the ACTIVE 60 minutes a day specified in the government policy.</p> <p>1hr per Day 4x per week – planet soccer</p>	<p>To enable all children to participate in wider sporting activities whilst in school</p>	<p>£10,000</p>

<b>SPORTS Clubs</b>	Children are offered the opportunity to participate in cost-linked after-school clubs (Dodgeball; Football; Boogie Pump dance classes; Multi-Sport sessions; ) Case studies evidence the impact of taking part in these activities on individuals.	Attendance impacting on social/emotional aspects and health.	£1,000
<b>Music and other tuitions</b>	Individual music lessons In-class opportunities to learn the clarinet in Year 5 Music-related trips (Young Voices and G Live) Case studies years evidence the impact of taking part in these activities on individuals.	To allow all children access to the opportunities offered at school	£500
<b>Swimming</b>	Case studies show improved swimming skills in pupil premium children.	To enable all children to fully access the curriculum and meet the National Curriculum objective of being able to swim at least 25m unaided.	£1000
<b>Uniform</b>	This money ensures that Pupil Premium children are dressed in correct, tidy uniform.	To ensure that children entitled to Pupil Premium funding are provided with school uniform, including shoes and PE kit	£500
<b>Miscellaneous</b>	This money has been spent in a range of ways, including: Working equipment for a visually impaired PP pupil (more to add in the academic year according to needs)		£500
<b>Art Therapy</b>	SR, E, RS, JT - Provided by a specialist Art Therapist in school	To allow to support children for specific emotional needs on a case-by-case basis	£4,500
<b>Total</b>			<b>£86,000</b>

**The PP Strategy is updated every term following end of term data collection in December, April and July.**