

## NORTHMEAD JUNIOR SCHOOL – USE OF SPORTS PREMIUM 2020-2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

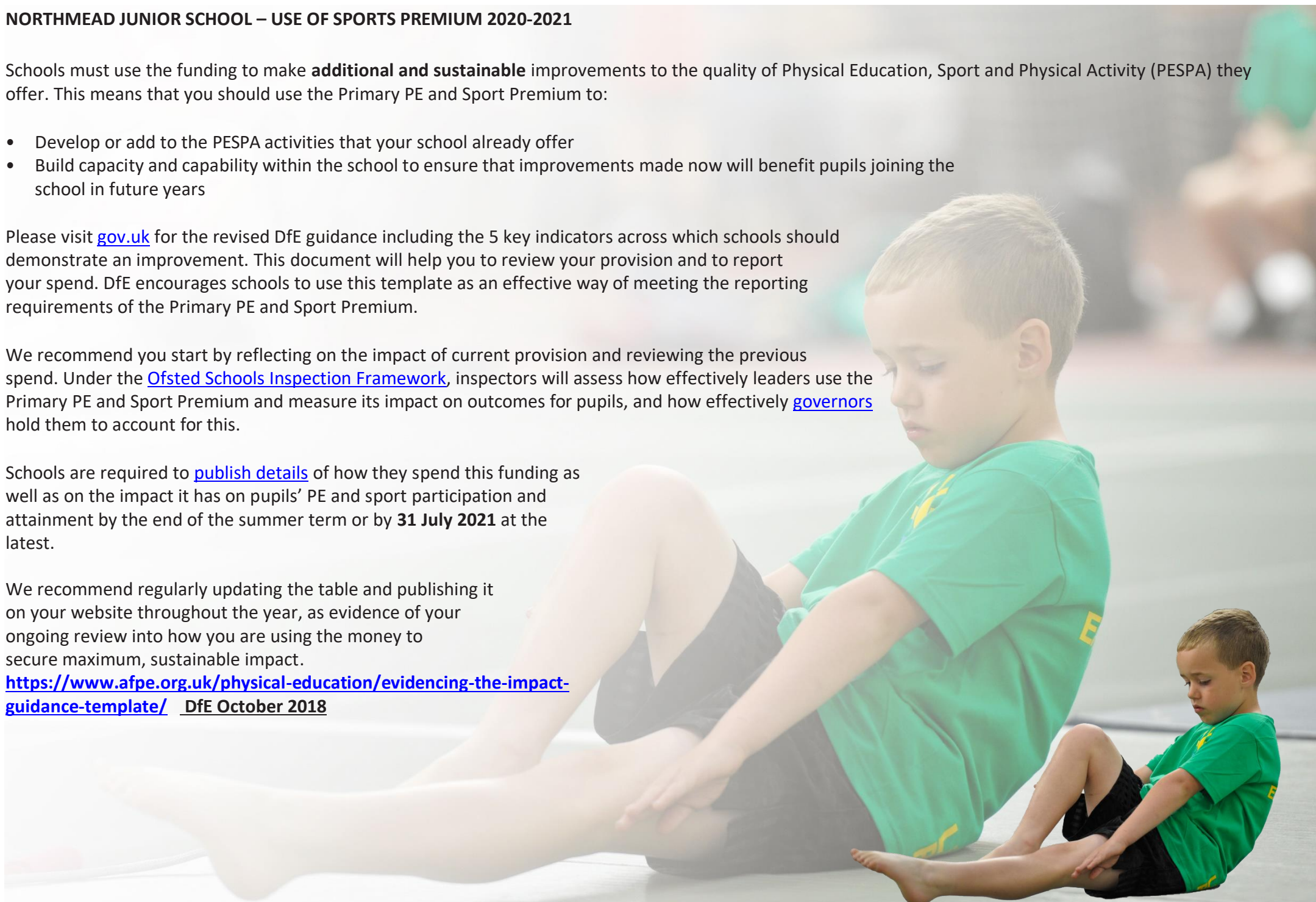
Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

<https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/> **DfE October 2018**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Purchased subscription to a platform that is simple and easy to use, saving teachers significant time on planning and assessment. GetSet4PE is providing a very valuable planning and assessment tool that supports all teacher to deliver excellent PE lessons.</li> <li>• A playground improvement project that will be completed in summer 2021, ready for the start of the new academic year - September 2021. The playground improvement project includes the addition of fixed and durable playground equipment, resurfacing of playground tarmac and new line markings for sports courts and playtime games.</li> <li>• Increased level of adult support on offer for pupils during Physical Education lessons and after school clubs</li> <li>• Increased opportunity for pupils to engage in organised sporting activities throughout the school day (daily or weekly mile depending on year group) in a variety of sports/games</li> </ul>	<ul style="list-style-type: none"> <li>• Early stage plans of sourcing providers to assess safety of the all-weather pitch, the surface has several deep and long cracks which restrict available sport surface area</li> <li>• Early assessments indicate that the surface can no longer be maintained or repaired. In the process of sourcing quotes to replace the surface with a MUGA type material which will be suitable for all sports.</li> <li>• Further developing the skills and confidence of teaching staff, especially those new to the school and less familiar with sports activities</li> <li>• Increase pupil access to specialised outdoor fitness equipment for use during PE lessons and break time</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	September 2020	July 2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	71%	Not completed – COVID19 restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%	Not completed – COVID19 restrictions

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%	Not completed – COVID19 restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes	

## Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators. Stating the success criteria and evidencing the impact and evaluate sustainability for the future.

Academic Year: 2019/2020	Total fund carried over: £13,800	Some of the funds allocated have been carried over from the previous academic year, due to COVID19 restrictions many of the sports projects planned could not take place	
Academic Year: 2020/2021	Total fund allocated: £19,500	Funds allocated to the current academic year	
Total funds available 20-21	Total: £33.300		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Updating of sports equipment to support teaching and learning in PE</li> </ul>	£750	<ul style="list-style-type: none"> <li>Resources that enable all pupils to take active parts in their lessons</li> <li>Access to a range of quality equipment to develop pupils' ability and skills in PE.</li> </ul>	Ensure cost of maintenance is factored in to ensure equipment is safe and usable
<ul style="list-style-type: none"> <li>PLANET SOCCER – Sporting activities for all year groups during lunchtime to offer opportunities to participate in alternative sports.</li> <li>Sport coach to plan a variety of sports activities on a designated area 4 days per week.</li> </ul>	£5,300	<ul style="list-style-type: none"> <li>Specialised professional services supporting the delivering of PE curriculum.</li> <li>Pupils have access to a range of organised sports played during playtime and lunch time hour</li> </ul>	Consider redeploying coaches to support the teaching of PE for pupils alongside teachers to ensure upskills and CPD is carried forward.
<ul style="list-style-type: none"> <li>GetSet4PE - Written and designed by teachers for teachers, to provide lesson plans and a scheme of works with a clear progression, a curriculum mapping that offers flexible delivery and a broad choice of sports to teach</li> </ul>	£925	<ul style="list-style-type: none"> <li>Pupils have access to a range of sports, lessons offer progressions through all four year groups with an assessment at the end of the academic year.</li> </ul>	Ensure all staff are using the scheme to support high quality teaching and learning through lesson observations. Ensure the assessment tracking is fully utilised. Analyse PE data for improvement.

• CPD 4 CT to work alongside Sports Coach	£0	• One CT for each year group to shadow/teach alongside Sports Coach during the teaching of Athletic Unit.	Did not take place due to pandemic restrictions
• Playground improvement project: installation of durable sport equipment accessible to all pupils that provides opportunities to practise a variety of sports during playtime	£11,500	• New equipment will provide access to basketball posts, cricket wickets, target holes and a goal posts (x2)	Ensure cost of maintenance is factored in to ensure equipment is safe and usable
• Playground improvement project: Redesign playground area including new colour spray and sport courts	£17,900	• New playground design will provide markings for 2 netball courts, 2 tennis courts and a football pitch. Additional markings will also include general games that will be used for fun active games during playtime	Ensure cost of maintenance is factored in to ensure equipment is safe and usable
• Ensure children have the opportunity to participate in sporting clubs after school	£0	<ul style="list-style-type: none"> <li>• Planet Soccer to provide multisport afterschool clubs that interest both boys and girls</li> <li>• Free football afterschool clubs for the upper school</li> <li>• Free netball afterschool clubs for the upper school</li> </ul>	Pandemic restrictions permitted, ensure free sports clubs are accessible to lower school
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:
			%
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Sports Association subscription (ACTIVE SURREY)	£700	<ul style="list-style-type: none"> <li>• Regional schools networking providing a range of sporting opportunities and competitions in which children can participate</li> <li>• Due to COVID19 restrictions all sports fixtures were cancelled</li> </ul>	Utilise Active Surrey contacts to further support the induction for NQTs and those teachers that require to further CPD training
• Seek opportunities for local sporting leaders to visit schools and inspire children to be successful in sport	£0	• Chance to Shine Cricket sessions – a taster session delivered individually to each class in the school.	

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|  |  | <ul style="list-style-type: none"><li>• The visit from Oval cricket association provided increased confidence of pupils who have not played cricket before. The sessions were also aimed to enhance teachers' confidence to deliver cricket</li></ul> |  |
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To promote high quality teaching of PE in all areas by adopting a specific Scheme of work (GetSet4PE) that supports all teachers, giving them confidence and skills to deliver outstanding PE lessons.</li> </ul>	<b>Same as above</b>	<ul style="list-style-type: none"> <li>Provision of teaching resources/ lesson plans to ensure teachers deliver PE is in accordance with the curriculum, which also provides an assessment tool that satisfies OFSTED requirements.</li> </ul>	<ul style="list-style-type: none"> <li>INSET in school involving all teaching and support staff.</li> <li>A Scheme of Work for all year groups</li> </ul>
<ul style="list-style-type: none"> <li>Training and involvement in the acquisition and implementation Scheme of Work</li> </ul>	<b>£0</b>	<ul style="list-style-type: none"> <li>Due to COVID19 restrictions training could not take place</li> </ul>	<ul style="list-style-type: none"> <li>Allocate funds for next academic year</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			%
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Swimming catch up lessons for Y6</li> </ul>	<b>£0</b>	<ul style="list-style-type: none"> <li>Due to COVID19 restrictions training could not take place</li> </ul>	
<ul style="list-style-type: none"> <li>PhysiFUN type lunch time club to keep the targeted less active children more engaged with physical activities</li> </ul>	<b>£0</b>	<ul style="list-style-type: none"> <li>Due to COVID19 restrictions training could not take place</li> </ul>	<ul style="list-style-type: none"> <li>Allocate funds for next academic year</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			%
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provision of transport to enable children to further access a range of sporting fixture and events.</li> <li>Cost of supply covers to enable release of Teaching staff to take children to fixtures – footballs for boys and girls, dodge ball, tag rugby, netball, cross country</li> </ul>	<b>£0</b>	<ul style="list-style-type: none"> <li>Due to COVID19 restrictions training could not take place</li> </ul>	<ul style="list-style-type: none"> <li>Allocate funds for next academic year</li> </ul>