



## Northmead Junior School

### Behaviour Policy 2021 Covid-19 Addendum

The principles as set out in Northmead Junior School Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of Northmead Junior School in light of the Covid-19 pandemic and the need for children to behave differently when they return to school.

This addendum follows the advice and guidelines provided by the DFE.

At Northmead we encourage children to manage their behaviour and show self-discipline and respect. During this difficult time, it is key that children follow instructions given to them by members of staff.

For those children attending school these directions will include;

- following altered routines for arrival and departure. This includes using a different door to that which they normally use. Using a different route to class bases. Arriving and departing at a different time.
- not congregating in large groups at the top of the drive before or after school.
- following directions given by the lollipop lady to enable safe, socially distanced crossing of the road.
- remaining in their class and not being allowed to mix with other classes.
- following instructions on hygiene, such as handwashing and sanitising
- moving around the school as per specific instructions following the direction and timings of the teacher
- only leaving the classroom under the direction of the teacher. Children cannot walk out of rooms or decide to visit a different room.
- using only the toilets allocated to the class.
- following expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands. Children will be asked to wash their hands following a sneeze or cough.
- telling an adult if they are experiencing symptoms of coronavirus.
- understanding that sharing of food and water between children is not allowed.
- using allocated areas of the playground as directed by adults. Using only the equipment allocated for the class.' No use of the climbing frame or adventure trail is allowed
- not directing coughing, sneezing or spitting at or towards any other person

**All pupils will be supported in the following ways:**

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- A worry monster will be available in every class so that pupils' concerns can be heard and responded to every day.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours

For pupils who are not managing for any reason to follow our school expectations we will follow the process outlined in our behaviour policy.

**If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.**

#### **Support for pupils who have additional or special educational needs:**

- Pupils will have their individual support plan/proactive behaviour plan /risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

#### **Positive Touch and Physical Intervention**

There may be times when a pupil's behaviour requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.

Northmead Junior School will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.

- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.

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