

NORTHMEAD JUNIOR SCHOOL – USE OF SPORTS PREMIUM 2019 - 20

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

<https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/> **DfE October 2018**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Completion of the new long jump pit • Sourced and purchase subscription to a platform that is simple and easy to use, saving teachers significant time on planning and assessment, whilst increasing their confidence in delivery 	<ul style="list-style-type: none"> • A playground improvement project has been initiated and it is in the early phase of quotes search and providers on site visits are being arranged • Improvement plans include addition of fixed and durable playground equipment and resurfacing of playground tarmac

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	September 2019	July 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	71%	Not completed – school closure
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%	Not completed – school closure
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%	Not completed – school closure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No NA	

Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators. Stating the success criteria and evidencing the impact and evaluate sustainability for the future.

Academic Year: 2019/2020	Total fund allocated: £19.700	Date Updated: December 2019 – please note that some of the funds allocated are approximated cost, a definitive allocation of funds will be available later in the academic year.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Updating of sports equipment to support teaching and learning in PE	£944	• access to a range of quality equipment to develop pupils' ability and skills in PE.	
• PLANET SOCCER	£3.548	• Specialised professional services for supporting the delivering of PE curriculum.	
• Structured lunch time – PhysiFun – LSA x2	£0	• Upskill x2 LSA to lead x2 lunch time PhysiFun Structured activities to embed active lifestyle within school setting	Not completed – school closure
• CPD 4 CT to work alongside Sports Coach	£0	• One CT for each year group to shadow/teach alongside Sports Coach during the teaching of Athletic Unit.	Not completed – school closure
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Sports Association subscription (ACTIVE SURREY)	£800	• Regional schools networking providing a range of sporting opportunities and competitions in which children can participate	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote high quality teaching of PE in all areas by adopting a specific Scheme of work (REAL PE) that supports all teachers, giving them confidence and skills to deliver outstanding PE lessons. 	0	<ul style="list-style-type: none"> Provision of teaching resources/ lesson plans to ensure teachers deliver PE is in accordance with the curriculum, which also provides an assessment tool that satisfies OFSTED requirements. 	Not completed – a different provider has now been considered and the cost has moved to September 20
<ul style="list-style-type: none"> 2x NQT training and involvement in the acquisition and implementation of Real PE Scheme of Work 		<ul style="list-style-type: none"> Professional development for NQTs 	Not completed – school closure
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Swimming catch up lessons for Y6 	0	TBA in July	Not completed – school closure
<ul style="list-style-type: none"> PhysiFUN type lunch time club to keep the targeted less active children more engaged with physical activities 	TBA		Not completed – school closure
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provision of transport to enable children to further access a range of sporting fixture and events. Cost of supply covers to enable release of Teaching staff to take children to fixtures – footballs for boys and girls, dodge ball, tag rugby, netball, cross country 	TBA		Not completed – school closure