

Remote learning plan Northmead Junior School January 2021



Introduction

We appreciate that there has been much disruption to children's education over the past year and are therefore committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

The remote learning set by teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year. This may be a slimmed down version of our normal curriculum so learning can focus on key areas such as reading, writing and maths.

Teachers will provide adapted learning resources for children with additional learning needs.

In the case of...

An individual needing to self-isolate whilst the peer group remains in school

Teachers would check in with families of children who are self-isolating by the end of the second day at the latest to ask how they are and if they are ready for home learning to start.

Teachers would then agree with them home learning would start the next day.

Activities will be uploaded to Google classroom. These tasks will mirror the learning taking place in school. Explanations will be provided on the tasks set. Children will complete these independent of face to face teaching input.

Feedback to the children will be provided on Google classroom

The bubble needing to self-isolate whilst the school remains open

Class teachers will communicate with their classes via google classroom on the first day of isolation and explain the timetable for live teaching sessions.

Teachers will organise a series of Google Meets throughout the day to provide live face to face teaching.

Lessons will follow the curriculum that would've been taught in school.

Staff will teach at least three lessons daily comprising of an English lesson, maths lesson and a foundation lesson such as Science, Art, PSHE, History, Geography.

Following the live lesson, follow up tasks are assigned on google classroom.

Children upload their responses on Google classroom and are given feedback from their teachers

A local/national lockdown and the school is only open to the children of critical key workers and vulnerable children

Each class teacher will be based in their normal classroom to be available to teach the children of key workers and those children deemed vulnerable.

Staff will teach three lessons daily comprising of an English lesson, maths lesson and a foundation lesson such as Science, Art, PSHE, History, Geography.

These lessons will be live streamed to those children working at home via the Google Classroom Meet function. This will allow all class members to participate fully in the lesson in real time regardless of being in school or at home. Children at home are able to take part by raising their hand or posting in the comments. Teachers will give opportunities for all children to be heard.

The timings of live face to face lessons will be staggered across the school to enable children to engage even if they need to share devices at home.

Following the lesson, tasks are assigned on google classroom for those children working at home and on paper for those children attending school.

Children upload their responses and are given feedback from their teachers

In addition to the three core lessons, teachers may post videos, challenges and quizzes to supplement the children's learning.

Lessons will provide a minimum of four hours daily learning for all children.

Should anything be unclear in the work that is set, parents can communicate with class teachers via the class email address or on the stream of the google classroom.

Quality assurance will be provided by members of the Senior leadership team spot checking provision and being enrolled as members of the google classrooms.

Safeguarding

Ensure school safeguarding practices are followed. The child protection online monitoring system will continue to be used (CPOMS). This will be monitored by the DSL team.

In addition, safeguarding will be discussed during weekly DSL update meetings with the DSL team.

During a local/national lock down or a bubble being burst staff will record names of children who do not log on to google classrooms for a period longer than two days and their names will be passed onto the Home School Link worker, who will phone or home visit the family as an additional safeguarding check.

Contact with children and parents will be maintained through phone calls, google face to face meets and answering class e-mails to ensure contact and pastoral care is consistently maintained.

There will be two members of staff present for google meet sessions.

Staff will wear appropriate clothing and maintain a professional approach.

If children do not complete the work set staff will contact the parents to say work has been set but not completed and ask if there is a problem.

If families continue to be disengaged a referral may be made to the school inclusion officer.

Parents are responsible for

Ensuring children are supervised and are following safeguarding guidance and observing internet safety.

Ensuring children log on to google classroom and complete the tasks and do the activities to a high standard.

Informing the teacher if there are any concerns or the child is experiencing difficulty with the work set

Access to online lessons

School has been allocated a number of Chromebooks which can be lent out to families to provide access to online learning if this is a barrier.

Priority for allocating devices is

1. No digital devices in the household
2. The only device in the household is a smartphone
3. A single device is being shared

Families should contact our home school link worker if they feel they meet the criteria for a device.