

Pupil Premium – 2014-15

Background:

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (LAC). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

School are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2014-2015 financial year the amount of Pupil Premium received is **£125,959**. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

Pupils eligible for Pupil Premium finding (FSM, services families and LAC):

Year 3	23
Year 4	26
Year 5	21
Year 6	20

Use of the Pupil Premium:

Intervention	Cost	Objectives	Impact
Maths – '1stClass@Number 2' intervention	£745 (training) £507.56 (resources)	To introduce and follow interventions aimed at raising levels in maths (Link - https://everychildcounts.edgehill.ac.uk/)	One member of staff has undertaken the specialist training that accompanies this programme, with the maths co-ordinator attending training alongside her. We have now had one complete cycle of the programme, with good success (increased confidence in key skills and progress in lessons noted) and second cycle is currently in progress. We plan to train a second member of staff to run this programme in 2015/16 school year.
Autistic Spectrum Disorder support work	£235 (training) £49.44 (resources)	To provide training for a teaching assistant to work 1:1 / with small groups to foster confidence through looking at the positive aspects of what autism can mean; to develop strategies for managing any difficulties and to improve self-esteem	Teaching assistant has attended several sessions run by Fremantle's outreach team to develop her own understanding of ASD and ideas for how children can be supported. As part of developing her programme of work, we have bought a number of books and resources for use with children in these sessions. (Case studies evidence success in these sessions)

ELSA (Emotional literacy Support work)	£135.20	Provide resources to enhance the work done by our school ELSA in developing emotional literacy of individuals as the need arises	Resources have been used to benefit our successful ELSA programme. Individual feedback by the ELSA evidences the progress made by individuals.
Staffing: <ul style="list-style-type: none"> Home School Link Worker Staffing to run interventions & support in class (contribution towards salaries) 	£63,045	To support families and pupils facing challenges To run interventions aimed at raising levels and developing social skills.	Our Home link worker has worked with 32 families of pupils entitled to pupil premium over the past year. This has included supporting families in crisis, removing potential barriers to learning and supporting children and parents during periods between stages in education. Case studies demonstrate the effectiveness of this intervention. Interventions – Teaching assistants are trained to lead interventions in numeracy, reading, writing and emotional literacy, aimed at closing the gap between their current attainment and national expectations, evidenced in data. Speech therapist hours have been used to assess children with speech, language and communication issues and then work with a designated TA to set up and monitor programme of 1:1 sessions. The success of these programmes is evidenced through speech therapists reports and individual progress records.
Experienced teacher to run small group maths and literacy lessons daily	£27,361	To run small group lessons aimed at raising levels	Daily maths group in Year 5 (75% on track to achieve 3+ sub levels progress since entry) Daily literacy group in Year 4 (60% on track or exceeding targets in reading / 80% on track or exceeding targets in writing) Phonics intervention in Year 3 (4 sessions per week) - 100% achieved target Autumn term Upper school reading comprehension interventions (4 sessions per week) – 100% success for Pupil premium children
Resources	Literacy: £3561 Maths: £7,000 Other: £3,441	To provide resources that impact on children's learning, as evidenced by levels	Literacy: <ul style="list-style-type: none"> Spelling programme – new system up and running in school since December Read Write Inc. phonics resources – training for SENCo / Year 3 leader booked for May Large magnetic boards for use with small groups to support learning Maths: A bank of resources has been developed in each classroom to enable children to access the new maths curriculum successfully – resources added to classes March 2015 Other resources: This has included ICT equipment and class-based cameras to allow photographing work and activities for learning and evidence. It has also provided resources to benefit individual children as needed (Case studies evidence this provision)

Trips	£8,491	To enable all children to access fully the extended learning curriculum.	This money has been used to pay for children entitled to pupil premium to take part in both day and residential trips, across all four year groups. Case studies evidence the benefits gained for individual children.
Clubs	£201	To enable all children to participate in wider school life, with attendance impacting on social/emotional aspects and health.	Case studies evidence the impact of taking part in these activities on individuals.
Music and other tuitions	£1,900	To allow all children access to the opportunities offered at school	Individual children have accessed individual lessons (case studies) All children in Year 5 have had the opportunity to learn the clarinet for one term (case studies)
Breakfast club / Milk	£4,060	School runs its own breakfast club 5 days a week from 8.00am. This provision aims to directly impact on attendance, learning and behaviour.	Research based studies (such as Children's Food Trust) provide evidence that children have done better at KS2 SATs when there is a breakfast club in operation. Case studies for our school show evidence of improved attendance; higher concentration levels; increased energy and an improved attitude towards learning.
Swimming	£4,980	To enable all children to fully access the curriculum and meet the National Curriculum objective of being able to swim at least 25m unaided.	Case studies show improved swimming skills in pupil premium children.
Uniform	£247	To ensure that children entitled to Pupil Premium funding are provided with school uniform, including shoes and PE kit	This money has ensured that Pupil Premium children are dressed in correct, tidy uniform.