

Year 6 Work from Home Work!

Over the course of the time we are off, please complete as many of these activities as you can; there is, however, no expectation that you will do them all. Please bring into school any work you have completed when we return. Further activities will be posted (as required) on the school website: <https://www.northmead.surrey.sch.uk/>

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| E N G L I S H | <p>Research an animal (why not choose an animal from your chosen Greenwich Meridian country) like you have just done with Emperor Penguins, and write a non-chronological report about it. Remember to include a range of sentence starters and punctuation.</p> | <p>Write a 500 word (or more if you want!) Bloddon sequel story. What happened next to Bloddon? What adventure does he go on next?</p> <p>Think carefully about your structure and the quality of your writing.</p> | <p>Write a recount of what you've been doing.</p> <p>Think carefully about your structure and your use of time connectives.</p> <p>Learn your spellings (see the attached lists)</p> |
| R E A D I N G | <p>Read a book you've never read before.</p> <p>Practise your SPaG skills at: https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p> | <p>Practise your reading comprehension at: https://www.topmarks.co.uk/english-games/7-11-years/reading</p> <p>https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html</p> | <p>Write a book review of your favourite book. Include: an outline of the plot; what you like about it; why it is your favourite book.</p> |
| M A T H S | <p>Test your arithmetic skills at: https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>https://www.emaths.co.uk/index.php/student-resources/past-papers/ks2-sat-2016-practice-papers/category/arithmetric-2</p> | <p>Practise your tables at: https://trockstars.com/</p> | <p>Test your reasoning skills at: https://mathsmadeeasy.co.uk/ks2-revision/key-stage-2-sat-maths/</p> <p>https://nsmathshub.files.wordpress.com/2016/04/ks2-reasoning-and-problem-solving-questions-white-rose-maths-hub-twitter-march-2016.pdf</p> |
| S C I E N C E | <p>Record your heart rate doing different activities and make a bar graph of your results. (Graph paper is in your pack or can be downloaded from https://incompetech.com/graphpaper/lite/.)</p> <p>What do your results show?</p> | <p>Read this: https://science.jrank.org/kids/pages/73/PLANT-SURVIVAL.html</p> <p>Design a plant capable of living in a cold, poorly lit and mainly dry environment. Label your plant with the features that will allow it to survive.</p> | <p>Read this: https://www.theschoolrun.com/homework-help/animal-adaptation</p> <p>Design an animal capable of living in an extremely hot and wet environment. Label your animal with the features that will allow it to survive.</p> |
| A R T / M U S I C | <p>Draw or paint a picture, using any media you like, of something <u>inside</u> your home.</p> <p>Draw or paint a picture, using any media you like, of something <u>outside</u> your home.</p> | <p>Create a model, using anything you like from Lego to recycling. Take a photo or draw a picture of it. Explain why you chose to make it.</p> | <p>Sing along to: https://www.youtube.com/watch?v=bXsmGSnq3IE</p> <p>https://www.youtube.com/watch?v=p2zov3MSTEs</p> <p>https://www.youtube.com/watch?v=NM5-I9NH0tM</p> |
| E X T R A S | <p>Research education and health care in your chosen country from on the Greenwich Meridian.</p> <p>Think about life expectancy, literacy rate, schooling, number of hospitals.</p> | <p>Get outside!</p> <p>Enjoy some fresh air and go for a walk, play some sport or go for a bike ride. (As long as guidance is safe to do so.) Morning Milers, run as many miles as you can!</p> | <p>Be helpful at home!</p> <p>Follow instructions, be polite, volunteer to help.</p> |
| S A T S | <p>Try some past papers at: https://www.sats-papers.co.uk/ks2-sats-papers/</p> | | |

