

## Pupil Premium Strategy Statement for Northmead Junior School 2019 - 2020

### Background:

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (LAC). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

School are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

### Summary information:

Academic Year:	2019-2020	Total Pupil Premium (PP) budget	£86,440	Date of most recent PP review	October 2019
Total number of pupils	351	Number of children eligible for Pupil Premium funding	66	Date for next Internal review	April 2020

### Current attainment:

	Pupils eligible for PP in Northmead	Pupils not eligible for PP
% achieving age-related expectations in reading, writing and maths	45%	65%
% achieving age-related expectations in reading	62%	73%
% achieving age-related expectations in writing	48%	71%
% achieving age-related expectations in maths	66%	72%

### Pupils eligible for Pupil Premium Funding:

<b>Year 3</b>	<b>16</b>	<b>66 in total</b>
<b>Year 4</b>	<b>14</b>	
<b>Year 5</b>	<b>15</b>	
<b>Year 6</b>	<b>21</b>	

### Barriers to future attainment (for pupils eligible for Pupil Premium:

Pupils who are eligible for PP funding are less likely to meet age-related expectations than non-PP. This gap has narrowed across the subjects in recent years but continued intervention is needed to further narrow the gap.
Social and behavioural issues for a small number of children eligible for PP are having a detrimental effect on their academic progress
Some children are not supported in completing homework tasks at home, which negatively impacts on their follow up work in class and development in reading, spelling and tables.
Financial considerations can prevent children being able to access school trips linked to class work, without PP funding support. These trips are beneficial in enriching the children's understanding of topics.
Financial considerations can prevent children being able to access extra-curricular activities, without PP funding support. These activities are beneficial in ensuring the child is able to enrich their learning and abilities.
The government requirement is for all children to leave KS2 being able to swim at least 25m. Families in receipt of PP are less likely to be able to manage the cost of weekly lessons in order for this legal target to be reached.

### Desired outcomes:

	Desired outcomes	Success criteria
<b>A.</b>	Higher number of children eligible for PP making age related expectations	A higher number of PP children to be on track to reach age-related expectations, as compared to previous term. A narrower gap between the number of PP and non-PP children set to meet age-related expectations. (Measured by teacher assessments and monitoring practices.)
<b>B.</b>	Behavioural and social needs addressed	Children to develop strategies to manage their behaviour and needs more successfully, demonstrated through case studies and resulting improved academic achievement and progress.
<b>C.</b>	Children to be supported in completing homework, where home support is not provided.	All children to complete homework tasks in order to develop skills taught in class, evidenced through improved reading, spelling and tables results.
<b>D.</b>	Children eligible for PP to participate in all trips and to have access to enrichment activities such as music lessons and sporting clubs.	Case studies will evidence social / emotional benefits.

**Planned expenditure:**

Strategy to reduce barrier to learning	Rationale	Impact measure	Cost
Reading intervention - Project X Code	This intervention has been running at Northmead for several years, with excellent successes. 75% children exceeded their targets last year. It is run in Year 4 in the Autumn term and then in Year 3 in the Spring / Summer in order to address needs at the start of KS2.	<ul style="list-style-type: none"> <li>• Increase of reading age of more than 6 months (Salford Reading Test);</li> <li>• Confidently know all 200 first sight words;</li> <li>• Increased fluency (identified on school assessment system).</li> </ul>	£7,000
Maths catch up sessions linked to Maths No Problem scheme	This is run by two experienced learning Support Assistants who are trained in 'Success at Number Sense' and now use these skills to support daily class maths sessions by providing intervention for those pupils who need re-enforcement work. It fits the advice given for the school maths scheme. The intervention is run in Year 3 to address needs early in Key Stage 2.	<ul style="list-style-type: none"> <li>• Class teachers to evidence improved understanding in their record keeping;</li> <li>• Children eligible for Pupil Premium funding show increased understanding during assessments.</li> </ul>	£7,000
Comprehension Express	This intervention was run last year for the first time and achieved very good success. It is run by an experienced teacher to address the reading comprehension skills of target children in Year 6.	<ul style="list-style-type: none"> <li>• Increased comprehension skills achieved (identified on school assessment system);</li> <li>• Key Stage 2 SATS results evidence increased number of Pupil premium children achieving a 'Yes' for Reading.</li> </ul>	£10,000
Emotional and well-being support	We employ an Emotional Literacy Support Worker and also a Home School Link Worker, both of whom spend part of their time supporting children eligible for Pupil premium by addressing individual needs	<ul style="list-style-type: none"> <li>• Feedback from parents and class teachers evidence improved well-being and / or improvement in desired outcomes;</li> <li>• Case studies evidence impact.</li> </ul>	Therapies - £2,500

	<p>that are impacting on a child's well-being and ability to effectively learn.</p> <p>In addition, several children require the more specialist support of play therapy or art therapy to provide non-directed opportunities to work through difficult issues.</p>	<ul style="list-style-type: none"> <li>• Completion of questionnaires before and after blocks of therapy.</li> </ul>	<p>Contribution towards HSLW and ELSA salaries – £1,300</p>
<p>In-class support by Pupil premium Champions</p>	<p>This funding allows teaching assistants to work in each year group to work alongside children eligible for Pupil Premium to support identified needs in order to accelerate their learning.</p>	<ul style="list-style-type: none"> <li>• Across the school, children working below age-related expectations will show accelerated progress in their learning (school assessment system);</li> <li>• End of Key Stage data to show narrowed gap from previous year in maths, reading, writing and combined levels.</li> </ul>	<p>£17,440</p>
<p>Targeted interventions to meet specific needs</p>	<p>These interventions vary from term to term according to need. Examples include: listening skills, social skills, phonic and spelling programmes. They provide the opportunity to learn in smaller groups or 1:1 which will enable more engagement and focus on barriers to learning for individuals.</p>	<ul style="list-style-type: none"> <li>• Progress seen in main class lessons (evidenced on school assessment system);</li> <li>• Progress recorded on intervention group feedback grids;</li> <li>• Reviews on Edukey Provision Management System show progress.</li> </ul>	<p>£3,000</p>
<p>Homework club</p>	<p>To provide a location and support for those children who find it difficult to complete their homework at home.</p>	<ul style="list-style-type: none"> <li>• Children's homework books to evidence completed tasks</li> </ul>	<p>£1,500</p>
<p>Provision of resources to support the learning of children eligible for Pupil premium</p>	<p>In order to meet needs, additional resources may be needed, for example for the ELSA work.</p>	<ul style="list-style-type: none"> <li>• Interventions are able to run successfully.</li> </ul>	<p>£500</p>

Payment for school trips to be funded using Pupil premium funding.	<p>This money is used to pay for children entitled to pupil premium to take part in both day and residential trips, across all four year groups. It also covers payments for in-school activities such as 'Bikability' cycling proficiency training and visiting a Space Dome.</p> <p>It ensures children have equal access to the activities that form a part of our extended curriculum.</p>	<ul style="list-style-type: none"> <li>All children attend school excursions.</li> </ul>	£12,000
Extracurricular support (clubs)	<p>Children are offered the opportunity to participate in cost-linked after-school clubs. Taking part in clubs has been shown to improve mental health, concentration and reduce stress. Children accessing Pupil premium funding are at greater risk of all of these elements and should get clubs priority and monetary support when we allocate places.</p>	<ul style="list-style-type: none"> <li>All children who wish to attend Northmead clubs will get priority and funding.</li> </ul>	£1,700
Music lessons	<p>To allow all children access to the opportunities offered at school, including:</p> <ul style="list-style-type: none"> <li>Individual music lessons</li> <li>In-class opportunities to learn the clarinet in Year 5</li> <li>Music-related trips (Young Voices and G Live)</li> </ul> <p>This ensures children have equal access to these activities.</p>	<ul style="list-style-type: none"> <li>Children in receipt of Pupil Premium funding taking part in music related activities if they have an interest in this.</li> </ul>	£3,000
Swimming lessons	<p>To enable all children to fully access the curriculum and meet the National Curriculum objective of being able to swim at least 25m unaided.</p>	<ul style="list-style-type: none"> <li>All children take part in weekly swimming lessons in Year 3 and then in catch up lessons later in the school if they remain unable to swim at least 25 m unaided.</li> </ul>	£6,000

Provision of school uniform	To ensure that children entitled to Pupil Premium funding are able to wear appropriate school uniform, including PE kit	<ul style="list-style-type: none"> <li>Children wear smart school uniform and PE kits.</li> </ul>	£1,000
Free School meals provision	To ensure all children eligible for free school meals have the opportunity to have a cooked meal each week day to maximise their ability to focus and learn.	<ul style="list-style-type: none"> <li>Children eligible for free school meals are having a school dinner unless they have opted not to.</li> </ul>	£12,000
Additional funding available for unexpected needs	There are occasions where needs arise, which create financial challenges for families eligible for pupil premium funding. Previously, that money has been spent in a range of ways, including transport for children where parents are unwell; photocopying and holiday clubs.	<ul style="list-style-type: none"> <li>Specific needs met where needed on a case by case basis.</li> </ul>	£500
			<b>Total for the year: £86,440</b>