

Pupil Premium: 2018-2019 – Final report with impact

Background:

The Pupil Premium is allocated to pupils from low-income families who are known to be eligible for Free School Meals (FSM) and pupils who have been 'looked after' continuously for more than six months (LAC). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and pupils from services families.

School are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2018-19 financial year the amount of Pupil Premium received was **£82,615**. We planned interventions and projects which were also supplemented from our delegated budget to ensure that we supported all of our most disadvantaged and vulnerable pupils.

Pupils eligible for Pupil Premium finding (FSM, services families and LAC):

Year 3	10	71 in total
Year 4	17	
Year 5	20	
Year 6	24	

Pupil Premium Key Outcome indicator	School focus planned impact in pupils	Actions to achieve	Funding 2017-2018	Planned funding for 2018-2019	Actual money spent 2018-2019	What has changed? – reasons for this	Evidence of impact on pupils
To develop number skills in relation to place value and addition / subtraction, making 6 months plus increase in maths age using Sandwell Tests.	Narrow the gap between achievement in maths between pupil premium and non- pupil premium pupils.	Two members of staff trained to run Success Number Sense. Following this, four groups run per term, with four pupils per group receiving three sessions of focused intervention per week.	0	£1,500 (training) £5,600 (Staffing)	7,100	This is a new programme which replaces the previous maths intervention. As with the previous programmes, this is an evidence-backed programme set up as part of the 'Every Child Counts' initiative.	92% met the target, with 84% exceeding the target.
Pupils involved move 1+ colour band on Accelerated Reader scheme and	Narrow the gap between achievement in reading between	Project X Code run by two experienced members of staff. Four groups run per term for	£9,810	£ 7 000	£4,600	Due to staffing issues we were unable to run this intervention during	100% met target for reading age / 92%

increase reading age by 6+ months	pupil premium and non- pupil premium pupils.	two terms. Pupils receive three sessions of focused intervention per week.				the Autumn term. It ran during the Spring / Summer terms.	met target for colour band. 83% exceeded their target.
Pupil involved develop the skills needed to enable them to get a Yes in reading SATS.	Narrow the gap between achievement in reading between pupil premium and non- pupil premium pupils.	Comprehension Express – new reading comprehension programme being run in Year 6 by an experienced teacher. Three groups of five pupils access the programme each term for two sessions a week.	-	£10,000	£10 000		85% children doing the intervention got YES at SATS for reading.
Individual needs addressed that are impacting on a child's well-being and ability to effectively learn – as evidenced using strength and difficulties questionnaires at the start and end of interventions.	Pupils with emotional needs show improved well-being enabling them to access their learning more successfully.	Emotional Literacy Support Worker (ELSA) - Individualised programmes set up to work on targets identified by class teacher, parents and / or child.	£4,518	£3,000	£3,000		Case studies and pupil's workbooks evidence progress.
Families and pupils facing challenges are supported in order to impact on the child's well-being and ability to effectively learn	Improved family situations allow pupils to focus better on their learning.	Home School Link Worker Individualised programmes set up to work on targets identified by the parents, class teachers and/or child (contribution towards salary)	£10,000	£10,000	£10,000		Case studies demonstrate the effectiveness of this intervention.
Pupils identified as making expected or accelerated progress in review meetings.	Narrow the gap between achievement in reading, writing and maths between pupil premium and non- pupil premium pupils	In class support: Teaching assistants to work in each year group every morning to work alongside pupils eligible for Pupil Premium to accelerate their learning in maths and literacy.	£40,780	£30 000	£9444.02	Reduced budget mean we are unable to allocate the same level of provision as last year.	Evident in case studies for individual pupils and on school assessment grids.

Pupils achieve targets set at the start of interventions, aimed at specific needs.	Address specific areas of need in order to enable pupil premium children to make expected or accelerated progress in their learning.	Interventions to meet specific needs – run in afternoon / mid-morning slots.	0	£7895	£2,500	Although interventions have been available previously across a range of areas, they were not identified specifically for Pupil premium needs in terms of funding.	Evident in case studies for individual pupils and on school assessment grids.
Pupils who find it difficult to complete homework at home, complete homework tasks in line with their peers in order to practise skills learnt in class.	All pupils to complete homework in order to practise and consolidate skills learnt in the classroom.	Homework club Provide a location and support for those pupils who find it difficult to complete their homework at home.	£2,466.40	£3,600	£3,600		Provision of this club has meant that all homework is being completed.
Resources available to support learning	Pupils have the resources on hand that benefit their academic and social / emotional needs – therefore impacting on learning.	Resources - bought in line with needs. This includes books, sensory equipment and OT equipment.	£195.35	£500	£340.39		Resources have been bought to enable ELSA, OT and reading interventions to go ahead.
Pupil Premium pupils access all trips and education-based activities on offer for their year group.	All pupils to access fully the extended learning curriculum, impacting on their well-being as well as enriching their knowledge in different subject areas.	Trips Pupil premium pupils to be funded for educational trips - both day and residential - across all four year groups. It also covers payments for in-school activities visiting the Space Dome.	£11,544.10	£11,000	£11,694.50		Individual case studies evidence the benefits gained for individual pupils.
All pupils able to participate in wider school life, with attendance impacting on social/emotional aspects and health.	All pupils give the opportunity to develop their own interest, curriculum, impacting on their well-being which will in turn impact	Clubs Pupils are offered the opportunity to participate in cost-linked after-school clubs e.g. Dodgeball; Football; Gymnastics	£1,601.20	£2000	£1,702.80		Case studies evidence the impact of taking part in these activities on individuals.
		Music and other tuitions	£3,211.63	£3,500	£2,671.10		

	on their engagement with school life.	<ul style="list-style-type: none"> • Individual music lessons / equipment • In-class opportunities to learn the clarinet in Year 5 • Music-related trips (Young Voices and G Live) 					
Pupils have the opportunity for provision of a healthy breakfast to start the day to impact on attendance, learning and behaviour.	Improved attendance; higher concentration levels; increased energy and an improved attitude towards learning.	Breakfast club School runs its own breakfast club 5 days a week from 8.00am.	£1,385.08 + £1,615.00 (staffing)	£4,735	£239.00	Breakfast club at Northmead stopped at Christmas. However, Pupil premium funding has paid for attendance at the club at Stoughton Infants and a member of staff to collect and walk the children over to Northmead.	
All pupils able to swim a minimum of 25m unaided by the time they leave primary school.	To enable all pupils to fully access the curriculum and meet the National Curriculum objective of being able to swim at least 25m unaided	Swimming - Weekly swimming lessons for Year 3 children for one term.	£1,657.10	£2,250	£591.60	Change in the organisation of swimming / number of sessions each child is offered.	Case studies show improved swimming skills in pupil premium pupils.
All pupils have a full school uniform, including shoes and PE kit	For all pupils to follow school dress code and feel smart and a sense of belonging.	Uniform Items of uniform provided or subsidised	£1,084.04	£1,000	£293.79		This money ensures that Pupil Premium pupils are dressed in correct, tidy uniform which helps to insure that they do not feel different.

	To allow for specific additional needs on a case-by-case basis	Miscellaneous This money is to be spent in a range of ways, including transport for pupils where parents are unwell; photocopying and holiday clubs.	£891.90	£1000	492.50		This has been used for taxi funding to allow a PP child living some distance away attend curriculum events that run outside of school hours. It has also covered supply costs for a teacher to be freed to work with PP children.
Art therapy	To address specific social, emotional, mental health needs in specific children.	Independent Art therapist employed by school.	-	-	£1,186.50	This was not in proposed budget for the year but was introduced to meet specific need.	Art therapist reports and staff / child / parent questionnaires evidence positive impact.
Free School Meals	To ensure that all children have access to a hot, nutritious meal daily.	School office to manage organisation.	-	-	£11,858.80	This has not previously been taken into account in Pupil Premium funding spend.	
			Balance	In: £104,580 Estimated.	Out: 82,615 (This is final figure received for Pupil Premium)		