

## Governors Impact Statement Summer 2019



The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

Our governing board has three core functions:

- Ensuring clarity of vision, ethos and strategic direction; STRATEGY
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; DATA
- Overseeing the financial performance of the organisation and making sure its money is well spent. FINANCE

	Governor core function	2018-2019 and general background	Governors involvement/impact
Governor Constitution	People with the right skills, experience, qualities and capacity.	Constitution of Governing Body: 2 Staff governors (Head and Deputy Head) 4 Parent governors 3-8 community governors (providing the governing body with skills in e.g. finance, premises, IT and teaching)	In the final term of 2018-19 potential candidates with the appropriate skills and commitment to fill our community governor roles have been identified. During the academic year 2 parent governors stepped down and thus the recruiting effort for this year will be to fill those vacancies.
	Evaluation to monitor and improve the quality and impact of governance	Total number of governors as of July 2019: 7	Governors attending a variety of training courses (both online and provided through school or the Athena Schools Trust including on finance, pupil premium, safeguarding and the new Ofsted framework).
	Compliance with statutory and contractual requirements	Governors nominate a Safeguarding governor, who regularly attends the safeguarding meetings of the school.	The new lead governor for the safeguarding continued in her post and is conducting regular visits with the schools safeguarding team and is also making sure that the governor body is well informed and trained.
	Accountability that drives up educational standards	We hold 2 meetings of the full governing body (FGB) each term one of them dedicated to data, both on educational achievement and	This is a more recent change from separate committees and ensures that all governors can be engaged on all aspects of the

	and financial performance:	attendance/behaviour and the 2 <sup>nd</sup> one focussing on finance and the progress of the SIPs. In addition to that there are smaller meetings of chair or link governors with the business manager, assessment lead, head, SENCO, Safeguarding team, and subject link visits.	school and has been proven beneficial to the functioning of the governing body.
STRATEGY	Strategic leadership that sets and champions vision, ethos and strategy	<p>School Improvement Plan Priorities (SIP) for the academic year 2018/19:</p> <ol style="list-style-type: none"> <li>1. Standards and Achievements</li> <li>2. Teaching and Learning</li> <li>3. Curriculum and Assessment</li> <li>4. Pupil Welfare, Behaviour and Safety</li> <li>5. Learning Environment</li> </ol>	<p>Governors are involved at the end of the summer term to shape those SIPs and did so in summer 2018. During the year we receive updates on the progress from the head teacher and make sure that any reasons for targets that haven't been met are given.</p> <p>During the summer term governors shaped the school improvement priorities for the next academic year.</p>
	Multi Academy Trust	On the first of September Northmead converted to an academy and is now part of the Athena Schools Trust, a multi academy trust with currently 4 local schools in it.	<p>Governors (in particular the finance governor) supported the school's business manager during the conversion.</p> <p>Governors from Northmead are also involved in the Joint Governing Council which facilitates communications between the Trust Board and governors and between schools to improve overall governance.</p>

DATA	<p>Educational standards</p> <p>Data</p>	<p>The chair meets with the assessment lead from the school to discuss data and the school's focus on achievement and progress. The current attainment and progress is also shared by the assessment lead at our first FGB of the term.</p>	<p>SIP1: Progress and attainment has been monitored by governance throughout the year and the 2019 SATS results showed strong attainment and large numbers of children achieving greater depths. Focus for next year will be the progress.</p> <p>SIP3: Governors monitored the continued rolling out of the Talk for Writing and Math Mastery approaches across the school through attendance of training, subject leader and classroom visits and observed good examples of those teaching methods. Focus for the next year will be to monitor the consistency of this across the school.</p> <p>SIP4: Through reports and questioning at governor meetings governors were also able to hear about the stronger focus on well-being and how that priority has moved forward and has been embraced by the children.</p>
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FINANCE	<p>Financial Management/monitoring</p> <p>Catering</p> <p>IT</p>	<p>The lead governor for finance and chair have termly meetings with the head and business manager to discuss the state of the school's finances and both than present this termly to the whole governing body.</p> <p>In addition to that the operations manager of the MAT also supports the school and governor through termly meetings.</p> <p>The monitoring of the financial performance also includes looking at spending pupil premium and sports premium funding and focussing on the impact interventions have in both these areas.</p>	<p>Main focus of governors this year was to establish a plan together with the school and the trust to reduce/eliminate the current catering deficit.</p> <p>This involved a restructuring plan and support through the consultation and interview period and the decision to outsource the catering. A process that is currently ongoing and will be completed during the 2019/20 academic year.</p> <p>Governors also supported the school in recruiting a new school business manager for the beginning of 2019.</p> <p>After supporting the school in successfully establishing a new IT contract over the summer 2018 the IT governor supported the school throughout the year.</p> <p>SIP2: In personnel meetings and meeting with subject leaders (and the monitoring of their action plans) governors were able to see how teachers are meeting their objectives. The focus for the next year is to monitor the consistency of this.</p> <p>SIP5: Governors supported the school to improve their ICT environment but for this to make a real impact into the teaching this will stay a focus for the next year. Bids made through the academy to enhance the learning environment further did not receive funding so governors will work with the school in the coming year to help achieve those objectives.</p>
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