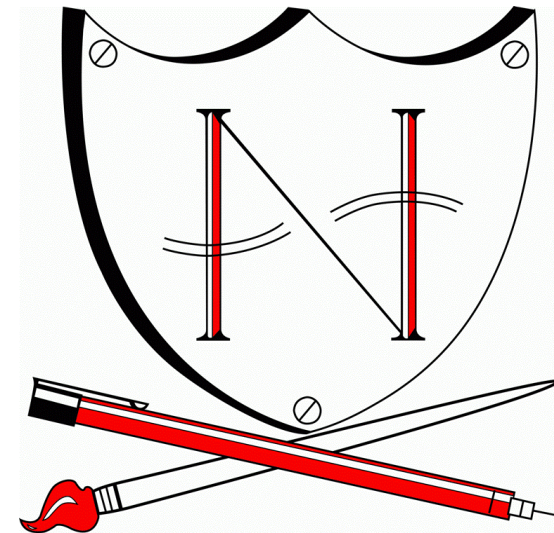


# Year 5

## Induction Leaflet

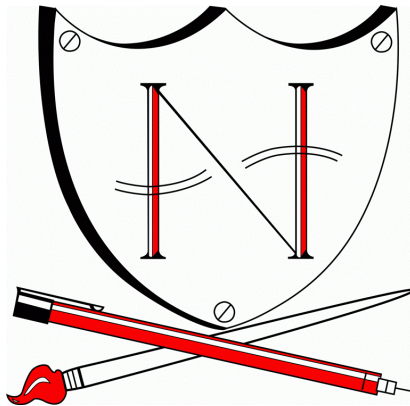
### 2019-20



**“Try More, Learn More, Achieve More”**

## Welcome to Year 5!

Year 5 is the year in which children start to take on more responsibility (both in terms of roles within the school and of their own learning) and mature ready for the challenges of Year 6. It is an exciting time in their education and we hope that they enjoy their learning in Year 5.



## Staffing

Mrs Richardson 5R (Year Leader)  
Mrs Cieplinska and Mrs Powell 5CP  
Miss Webster 5W

We also have learning support assistants during the mornings in Literacy and Maths groups, as well as support in the afternoon in particular classes.

## Keep in contact

If you need to speak to your child's class teacher, a note or a phone-call via the office is useful as it allows us to arrange a time to suit both parties.

If you would like to e-mail your child's teacher directly, we have set up an e-mail to make this possible:

[contactus@northmead.surrey.sch.uk](mailto:contactus@northmead.surrey.sch.uk)

Please do check the school website for the newsletters and updates about upcoming events.

[www.northmead.surrey.sch.uk](http://www.northmead.surrey.sch.uk)

## Home Learning

Discussing and encouraging children with their homework is also very helpful. Maths and English homework in Year 5 is meant as a means of consolidation of work done in class. If your child is struggling with their homework, please contact the class teacher. Topic homework will vary in length depending on the task. If you are finding that homework is becoming a battleground, please just let us know and we can attempt to resolve the issue in school.



**Late or missed homework will result in children having to complete it in their lunchtime.**

**Maths homework- given out Tuesday, due in Thursday**

**English homework- given out Friday, due in Monday**

**Topic homework– longer projects set during the term**

**Spellings are set weekly.**

**Times tables need to be practised and are tested every week. Regular practice on TTRockstars is beneficial.**

## Maths

Children will be taught in mixed ability class groups .

The daily Maths lesson begins with a focus on arithmetic. Strategies are taught and then practised. The main part of the lesson follows a ‘mastery’ approach to teaching and learning where pupils are encouraged to explain their methods and thinking.

## English

Children are taught in **ability groups for Guided Reading and Spelling** every day. Guided Reading is used to improve the children’s fluency when reading, and their understanding of what they have read. Tasks are completed to demonstrate their understanding and to encourage them to give opinions which they can justify. **Spelling** patterns are taught and practised each week.

For **writing**, children are taught in **mixed ability class groups**. They develop their writing skills by studying various types of texts and considering the key features. Activities are used to develop their ability to construct sentences in various ways and to enhance their word choices.

## Behaviour

We expect Year 5 children, as part of the upper school, to be role models for the younger children. Through the house system, children earn points for their house through good work or behaviour. Children who make the wrong choice and do not behave in an acceptable manner are dealt with in a fair and consistent way. We will keep you fully informed about any concerns or issues we have with your child's behaviour.

## The Year Ahead

Here is a brief guide to what we cover during the year:

### **AUTUMN TERM**

**English:** Story Openings ; Poetic style;  
Fiction (Sci-fi genre); Information texts;

**Maths:** Place Value; Time; Addition; Subtraction;  
Multiplication; Statistics.

**Topic:** Earth in Space / Anglo-Saxons

**Science:** Forces



## How can you help?

### **Reading**

One of the main ways you can help your child is to read with them at home. Encouraging your child to read a range of different texts, from fiction books to newspapers to recipes, can improve their Literacy enormously.

Your child needs to read every day. Three times a week, they have been asked to record in their **Reading Record** what they have read, and to get their record signed. The Reading Records are collected **in every week**. Children are given time to change their reading scheme books during the week and their progress is regularly monitored. Children can also visit the library in the lunchtime to change or borrow further books.

Talking with your child about what they are doing at school and about what they are reading is extremely beneficial. Here are some questions you may find useful when encouraging your child to think about what they have just read.

Can you summarise what you have just read?

What does this word mean?

What words could be used to describe the setting/character?

Why did the author use this word?

What do you think will happen next?

Would you recommend this book to someone else? Why?



## **Trips and Events**

### **Winchester Science Centre/ Planetarium– November**

This is to enhance our Autumn term topic on The Earth and Space. We spend a day at the centre where the children see a planetarium show and attend a workshop about forces, as well as visiting the exhibition.

### **Marchants Hill Residential Trip - March**

This year we are once again offering the opportunity for children to go on a 3 day residential trip to the PGL activity centre at Marchants Hill, near Hindhead. (Further details to follow)

### **Guildford Town Centre—May / June**

This is a busy trip in which the children do the following activities as part of their 'Guildford' topic: a visit to Guildford Museum; a guided tour of the High Street and Guildford Castle.



### **Clarinet lessons**

Your child has the opportunity to learn to play the clarinet this year as part of the music curriculum. There is a small contribution of £10 towards instrument hire, lessons and spare reeds.



**Please pay using the Northmead online app.**

## **SPRING TERM**

**English:** Stories based on Viking Sagas; Persuasive Writing; Report writing.

**Maths:** Division; Fractions; Decimals

**Topic: Vikings**



**Science:** Properties and Changes of Materials

## **SUMMER TERM**

**English:** Traditional tales; Film Narrative; Narrative and performance poetry

**Maths:** Percentages; Measurements; Properties of Shapes

**Topics: Guildford Study** - an in depth study of our local area including reasons for the settlement of Guildford and its key features.

**Science:** Living things and their habitats ( Lifecycles)

