

## Pupil Premium Strategy Statement for Northmead Junior School –2018 -2019

### Background:

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (LAC). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

School are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

### Summary information:

Academic Year:	2018-2019	Total Pupil Premium (PP) budget	<b>£104,580</b>	Date of most recent PP review	October 2018
Total number of pupils	360	Number of children eligible for Pupil Premium funding	69	Date for next Internal review	December 2018

### Current attainment:

	<b>Pupils eligible for PP in Northmead</b>	<b>Pupils not eligible for PP</b>
<b>% achieving age-related expectations in reading, writing and maths</b>	<b>44%</b>	<b>62%</b>
<b>% achieving age-related expectations in reading</b>	66%	77%
<b>% achieving age-related expectations in writing</b>	56%	70%
<b>% achieving age-related expectations in maths</b>	64%	75%

### Pupils eligible for Pupil Premium Funding:

<b>Year 3</b>	<b>10</b>	<b>71 in total</b>
<b>Year 4</b>	<b>17</b>	
<b>Year 5</b>	<b>20</b>	
<b>Year 6</b>	<b>24</b>	

### Barriers to future attainment (for pupils eligible for Pupil Premium:

Pupils who are eligible for PP funding are less likely to meet age-related expectations than non-PP. This gap has narrowed significantly across the subjects in recent years but continued intervention is needed to further narrow the gap.
Social and behavioural issues for a small number of children eligible for PP are having a detrimental effect on their academic progress
Some children are not supported in completing homework tasks at home, which negatively impacts on their follow up work in class and development in reading, spelling and tables.
Financial considerations can prevent children being able to access school trips linked to class work, without PP funding support. These trips are beneficial in enriching the children's understanding of topics.
Financial considerations can prevent children being able to access extra-curricular activities, without PP funding support. These activities are beneficial in ensuring the child is able to enrich their learning and abilities.
The government requirement is for all children to leave KS2 being able to swim at least 25m. Families in receipt of PP are less likely to be able to manage the cost of weekly lessons in order for this legal target to be reached.

### Desired outcomes:

	Desired outcomes	Success criteria
<b>A.</b>	Higher number of children eligible for PP making age related expectations	A higher number of PP children to be on track to reach age-related expectations, as compared to previous term. A narrower gap between the number of PP and non-PP children set to meet age-related expectations. (Measured by teacher assessments and monitoring practices.)
<b>B.</b>	Behavioural and social needs addressed	Children to develop strategies to manage their behaviour and needs more successfully, demonstrated through case studies and resulting improved academic achievement and progress.
<b>C.</b>	Children to be supported in completing homework, where home support is not provided.	All children to complete homework tasks in order to develop skills taught in class, evidenced through improved reading, spelling and tables results.
<b>D.</b>	Children eligible for PP to participate in all trips and to have access to enrichment activities such as music lessons and sporting clubs.	Case studies will evidence social / emotional benefits.

**Planned expenditure:**

<b>Intervention</b>	<b>Year Group</b>	<b>Estimated Cost</b>	<b>Objectives</b>	<b>Additional information</b>
Success Number Sense	Lower school	£1,500 (training) £5,600 (Staffing)	To make 1 – 2 points of progress against Year objectives within the intervention period of 12 weeks.	This intervention is the updated version of the maths projects we have previously used, with good success rate. They are evidence-backed programmes set up as part of the ‘Every Child Counts’ initiative.  Four groups are run per term, with four children per group receiving three sessions of focused intervention per week.
Project X Code	3 & 4	£7,000	To move 1+ colour band on Accelerated Reader scheme To increase reading age by 6+ months	This intervention has been running at Northmead for several years, with excellent successes. 75% children exceeded their targets last year. It will run for two terms this academic year.
Comprehension Express	6	£10,000 (staffing)	To make 1 – 2 points of progress against Year objectives within the intervention period of 12 weeks.	This is a new intervention, being run by experienced teachers, to address the reading comprehension skills of target children in the upper school.  Two groups are run per term, with twelve children per group receiving two sessions of focused intervention per week.
Emotional Literacy Support Worker (ELSA)	All year groups	£3,000	To address individual needs that are impacting on a child’s well-being and ability to effectively learn	We employ an experienced, trained ELSA to work with individuals as needed.
Home School Link Worker  (contribution towards salary)	All Year groups	£10,000	To support families and pupils facing challenges	Last year our Home link worker worked with 48 families of pupils entitled to pupil premium over the past year. This has included supporting families in crisis, removing potential barriers to learning and supporting children and parents during periods between stages in education. Case studies demonstrate the effectiveness of this intervention.
In-class support	All Year groups	£30 000	To teach small groups of children or individuals under the direction of the class teacher	This funding allows teaching assistants to work in each year group every morning to work alongside children eligible for Pupil Premium to accelerate their learning.

Interventions to meet specific needs	All year groups	7 895	To run interventions aimed at addressing specific needs.	These interventions vary from term to term according to need. Examples include: listening skills, social skills, phonic and spelling programmes.
Homework club	All Year groups	£3,600	To provide a location and support for those children who find it difficult to complete their homework at home.	Provision of this club has meant that all homework is being completed.
Resources	All Year groups	£500	To provide resources that impact on children's learning, as evidenced by levels	<ul style="list-style-type: none"> <li>• Top-up resources to support interventions</li> <li>• Books to support individual needs</li> </ul>
Trips	All Year groups	£11,000	To enable all children to access fully the extended learning curriculum.	This money is used to pay for children entitled to pupil premium to take part in both day and residential trips, across all four year groups. It also covers payments for in-school activities such as 'Bikability' cycling proficiency training and visiting a Space Dome. Case studies evidence the benefits gained for individual children.
Clubs	All Year groups	£2,000	To enable all children to participate in wider school life, with attendance impacting on social/emotional aspects and health.	<p>Children are offered the opportunity to participate in cost-linked after-school clubs (Dodgeball; Football; Gymnastics, Boogie Pump dance classes; Multi-Sport sessions; Cross country club; Magic club; Computer explorers; drama classes.)</p> <p>Case studies evidence the impact of taking part in these activities on individuals.</p>
Music and other tuitions	All Year groups	£3,500	To allow all children access to the opportunities offered at school	<ul style="list-style-type: none"> <li>• Individual music lessons</li> <li>• In-class opportunities to learn the clarinet in Year 5</li> <li>• Music-related trips (Young Voices and G Live)</li> </ul> <p>Case studies years evidence the impact of taking part in these activities on individuals.</p>
Breakfast club	All Year groups	£4,735	School runs its own breakfast club 5 days a week from	Research based studies (such as Children's Food Trust) provide evidence that children have done better at KS2 SATs when there is a breakfast club in operation.

			8.00am. This provision aims to directly impact on attendance, learning and behaviour.	<p>Case studies for our school show evidence of improved attendance; higher concentration levels; increased energy and an improved attitude towards learning.</p> <p>All children at KS2 are now offered the opportunity to pay for break-time milk. Pupil premium children can have this milk provided using some of their Pupil premium allocation</p>
Swimming	Year 3	£2,250	To enable all children to fully access the curriculum and meet the National Curriculum objective of being able to swim at least 25m unaided.	Case studies show improved swimming skills in pupil premium children.
Uniform	All Year groups	£1,000	To ensure that children entitled to Pupil Premium funding are provided with school uniform, including shoes and PE kit	This money ensures that Pupil Premium children are dressed in correct, tidy uniform.
Miscellaneous	All Year groups	£1 000	To allow for specific additional needs on a case-by-case basis	Last year, this money has been spent in a range of ways, including transport for children where parents are unwell; photocopying and holiday clubs.
		<b>£104,580</b>		